

MCI SCS №234

Project on the theme:

School education

Ermakova Ekaterina

Prepared by: Ysmanova Aisly

The tutor: Shimkiv S.V.

ZNAMENSK 2018

The aim of the project was

to compare the systems of school education in Russia, the USA, the UK and

to find out which system gives people more opportunities to find themselves, to make a good career and to be satisfied with their life.

Our tasks were

1. To create the project development plan.
2. To carry out the survey, collecting and working through the information and to write it up.
3. To compare and analyze the peculiarities of the school education systems in Russia, the USA, the U.K.
4. To prepare the presentation of the project.
 - To give a short summary of the main ideas.
 - To please the listeners.





Our work



Contents

I. Introduction:

- The actuality of the problem
- The results of the poll

II. The comparative characteristics and analysis of the school education systems of Russia, the USA, the UK.

a) The administering of the school systems.

b) The types of schools.

c) The length of studying.

d) The stages of school education.

e) The school year.

f) The number of subjects &

g) the freedom of their choice

h) The terms and holidays.

i) The school week.

j) The school day.

k) The number of lessons.

l) The homework.

m) The exams.

n) The opportunities of getting higher education.

III. Conclusion.



The actuality of the problem:

Though we are 9th graders some of us have already decided what profession to choose & what subjects are necessary to be studied. But currently we have lack of time to do it because our school curriculum is overloaded with a great number of subjects & the level of studying them is not determined. That's why we have made up our minds to study the experience of getting education in the most developed English-speaking countries, the USA & the UK & to determine the perspectives of modernization of Russian education.

First we have carried out the survey of 100 students' opinions about school education, asking them to answer our questions:

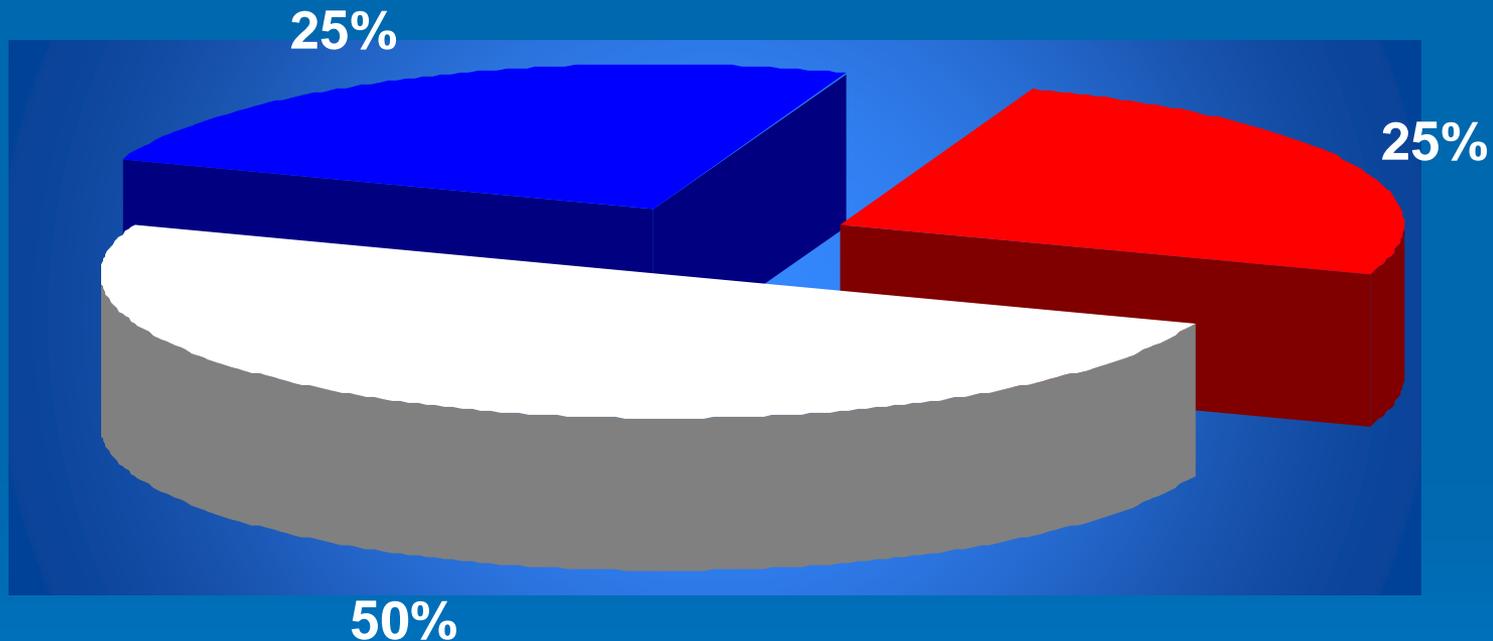
- How long must Russian students learn at school?
- Must students study all subjects, included in the curriculum now?
- Is it necessary for all students to study in the 10-11 forms?



Have a look at the diagrams:

The results of the public poll

1. How long must Russian students learn at school?

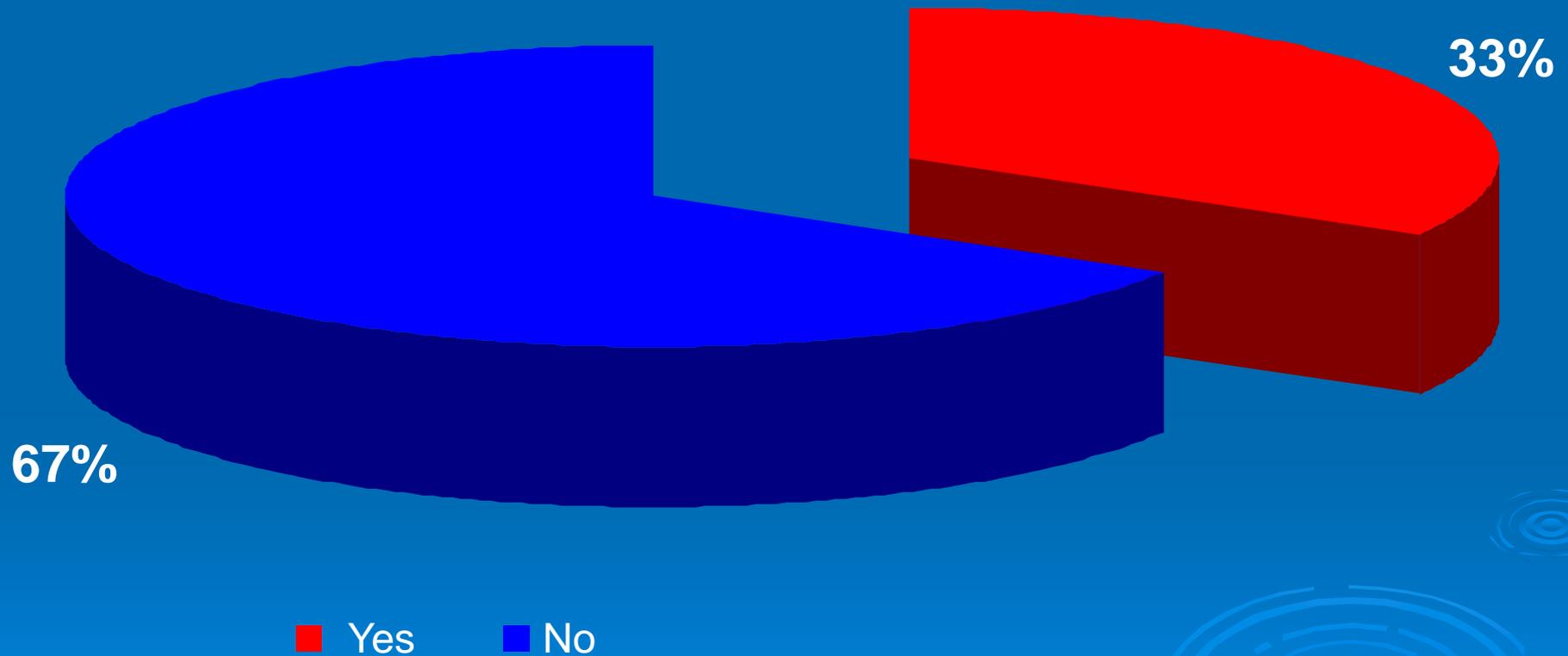


■ 10 years

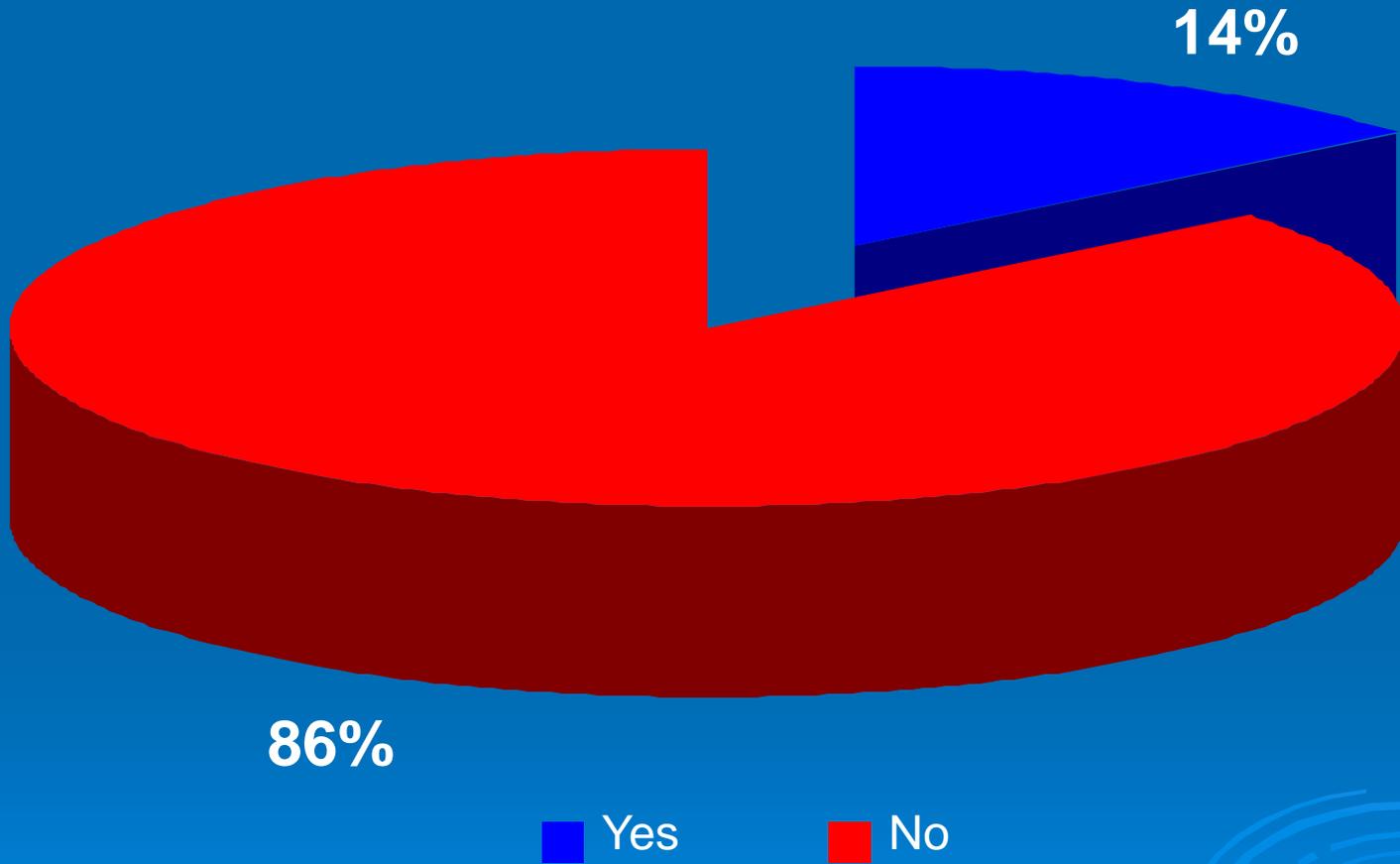
■ 11 years

■ 12 years

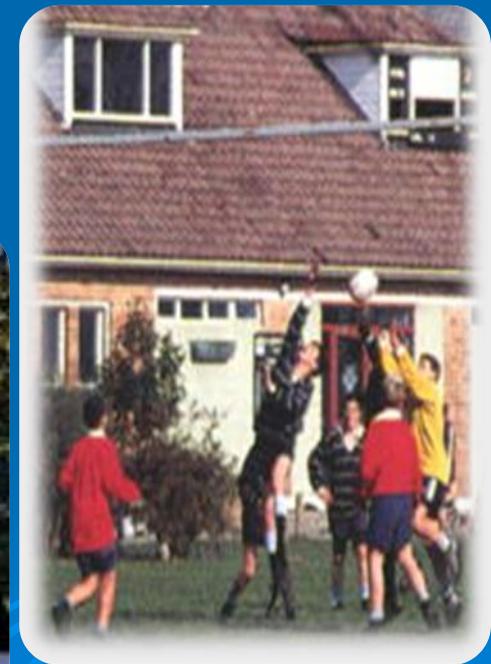
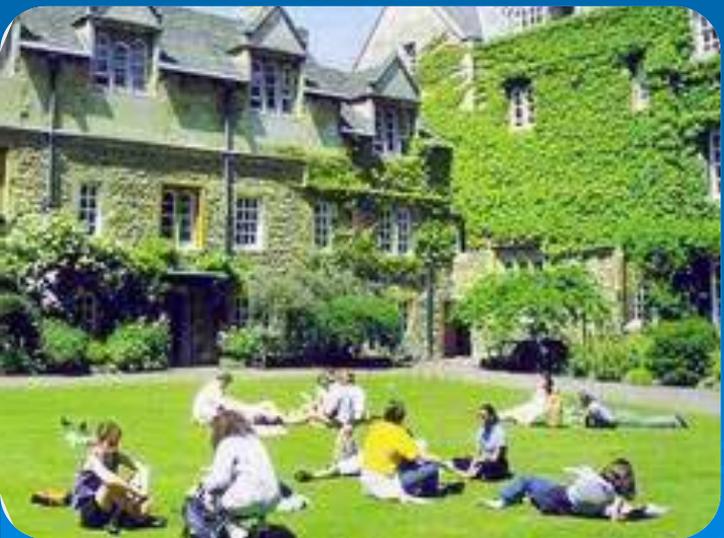
2. Must students study all the subjects, included in the curriculum now?



3. Is it necessary for all students to study in the 10-11 forms?



According to the results of the poll 50% of the interviewed students are for 10 years of schooling, 25% for 11 years & 25% for 12 years 67% think that students mustn't study all subjects, & 86% find it unnecessary to study in the 10 – 11 forms



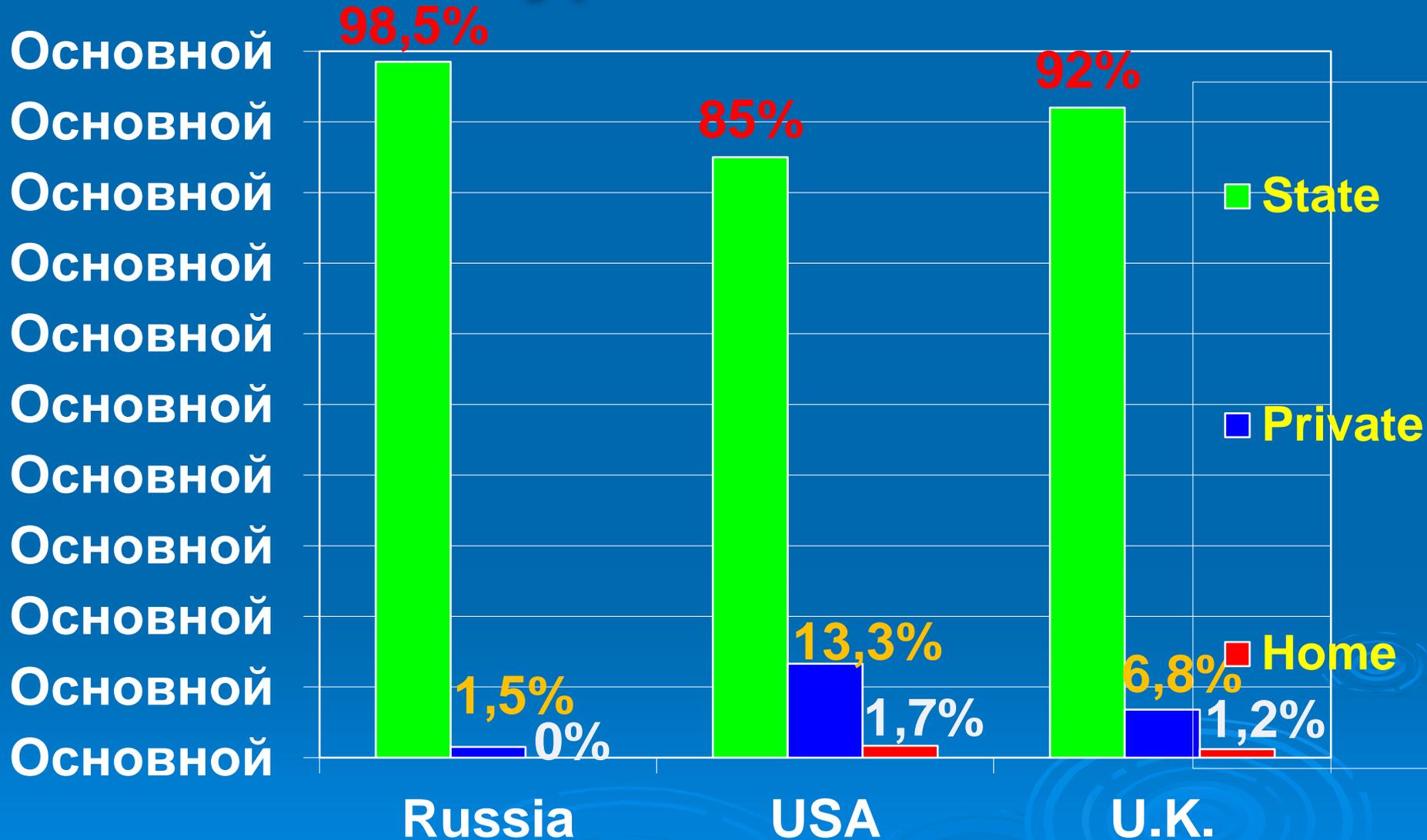
II THE COMPARATIVE CHARACTERISTIC & THE ANALYSIS OF THE SCHOOL EDUCATION SYSTEMS IN RUSSIA, THE UK & THE USA

- Education is the engine of the progress and the development of any country. The life of the citizens depends on the degree of the development of the educational system.
- The USA and the UK are highly developed countries where people can live very well if their level of education is high. Why? What are their systems of education like?
- We have studied, compared & analyzed the 3 systems, created the charts for you to see everything with your own eyes
- Have a look at them & compare.



The peculiarities of the education systems	Russia	the USA	the UK	Pluses and minuses		
				Russia	The USA	The UK
The school education administering	centralized	decentralized	centralized	+	-	+
The types of schools	state & private	state, private & home	state, independent & home	+	-	-

The types of school



The peculiarities of the education systems	Russia	the USA	the UK	Pluses and minuses		
				Russia	The USA	The UK
The length of studying	11 years (6/7-17)	12 years (6/7-16/18)	11-13 years (5-16/18)	-	+	-
The stages of school education						
Elementary	3-4 years (6/7-10/11)	6 years (5/6-11/12)	6 years (5-11)	+	-	-
Secondary	7 years (10/11-16/17)	6 years (11/12-16/18)	5-7 years (11-16/18)	-	+	+
Higher education	4-7 years (17/18-22/25)	4-7 years (18-21/25)	3/4-7 years (18-21/25)	+	+	+

The peculiarities of the education systems	Russia	the USA	the UK	Pluses and minuses		
				Russia	The USA	The UK
The number of subjects	16	20	10			
The school year	September - May	September - mid - June	September - mid - July	+	-	-
The terms & holidays	2 terms 4 holidays	2 terms 4 holidays	3 terms 3 holidays	+	+	-
The school week	6 days	5 days	5 days	-	+	+
The school day	8/9a.m - 2-3p.m	8a.m - 3p.m	9a.m - 3-4p.m	+	+	-
The number of lessons	6, 7	6	7	-	+	-

The peculiarities of the education systems	Russia	the USA	the UK	Pluses and minuses		
				Russia	The USA	The UK
The homework	on 6 subjects every day	on 4-5 subjects every day	on 3-4 subjects every day	-	-	+
Exams	at 15, 17 6 subjects	at 9, 13, 18, 6 subjects	at 7, 11, 14, 16, 18 6-8 subjects	+	-	-
The opportunities of getting higher education	Institutes, Universities, Academies	Colleges at universities, Universities	Institutes, Colleges, Universities, Politechnics	+	+	+

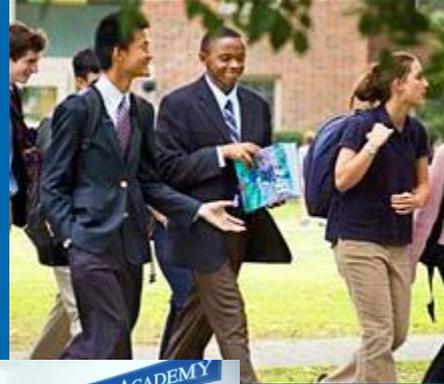
CONCLUSIONS

Having studied the systems of school education in 3 countries and compared their peculiarities we came to the conclusion that:

- 1) Students life is rich and interesting in all countries;
- 2) In American education much emphasis is placed on problem solving and discussions. They are taught to take care of their health and of the environment, to be ambitious, competitive and creative, friendly, broad-minded and helpful. American students have freedom to choose subjects and schedule



3) British education system is famous all over the world for its high quality methods of teaching, update equipment, highly qualified teachers. It has been checked by time and is supposed to be the world leader in the sphere of education.



4) American and British educational institutions pay great attention to the independence of thinking, ability of making decisions and overcome difficulties. They help people to find themselves and to make a good career.



Russian education system has always been one of the best in the world. Our students have won in different international competitions and Olympiads, demonstrating high intellect, broad-mindedness and creativity. Russian scientists and programmers are in great demand abroad.



Our proposals

Nevertheless none of the systems answers the demands of the modern society today; each of them has its own advantages and disadvantages. The system of education answering modern demands of the development of any society can be created by combining the advantages of different systems.



That's why we propose the following:

- 1) Starting age –6, leaving age -16+2 years of studying for those who want to enter universities so the length of compulsory studying is 10 years with 4-5 years of elementary school and 5-6 years of secondary school
- 2) The number of subjects -20 with the freedom of choice and the opportunity to study at different levels;
- 3) The school year from September till May with 2 terms and 4 holidays (summer holidays June- August);
- 4) The school week -5 days;
- 5) The school day from 8a.m. till 2-3p.m. (including lunch time);
- 6) The homework only on 4 subjects;
- 7) The grading scale consisting of 100 points;
- 8) The exams –at 16 (on 6 subjects), at 18 (on 3-4 subjects);
- 9) Many different kinds of extra-curricular activities



Bibliography:

- I.Y. Bakanova, N.V. Beregovaya & others “Great Reference Book English” for students and applicants.
Moscow, “Drofa”, 1999.
- Yuri Golitsinski “Great Britain”
St. Petersburg, “KARO” 1999.
- James O’ Driscoll “Britain”
Oxford University Press, 2002.
- Richard MacAndrew “Window on Britain”
Oxford University Press, 2002.
- E. L. Zanina, “English”
Moscow Iris.
- Internet resources:
 - <http://www.britishcouncil.ru>.
 - www.Rambler.ru
 - www.jandex.ru

Thank you for attention!

