

ИП ТРУХАНЕНКО ЕКАТЕРИНА АЛЕКСЕЕВНА

Онлайн-школа "АльфаКидс"



"Утверждаю"

*Генеральный методист Онлайн-школы
"АльфаКидс"*

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**ДОПОЛНИТЕЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ОБЩЕРАЗВИВАЮЩАЯ
ПРОГРАММА
ПРОГРАММА ОБУЧЕНИЯ АНГЛИЙСКОМУ ЯЗЫКУ
«Старшая школа»**

Программа рассчитана на детей 13-17 лет

Срок реализации программы – 5 лет

Одинцово, 2025

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1. Пояснительная записка

В свете современных тенденций развития российского образования, обусловленных социально-экономическими и социально-политическими изменениями в России и мире, обновляются цели, задачи и содержание обучения иностранным языкам. Интегративный подход к обучению предполагает не только развитие умений иноязычного речевого общения, но и решение задач воспитательного, межкультурного и прагматического характера. Возрастные особенности школьников обуславливают усиление принципов индивидуализации и дифференциации в образовательном процессе. В связи с этим курс «Старшая школа» предполагает освоение иностранного языка на уровне международно признанных стандартов.

Курс «Старшая школа» реализует следующие **цели** обучения иностранному языку:

- развитие иноязычной коммуникативной компетенции (речевой, языковой, социокультурной, компенсаторной, учебно-познавательной);
- развитие личности учащихся посредством воспитательного потенциала;
- овладение иностранным языком как средством общения, познания, самореализации и социальной адаптации в поликультурном и полиэтничном мире, развитие стремления к овладению основами мировой культуры средствами иностранного языка;
- подготовка учащихся к сдаче международных Кембриджских экзаменов по английскому языку.

Таким образом, углубляя и систематизируя знания по английскому языку, расширяя возможности формирования и развития языковых навыков и речевых умений, программа обеспечивает языковое развитие личности в соответствии с современными требованиями. Данная программа способствует раскрытию предпочтений и личностных качеств школьников, формированию их личности.

2. Задачи программы

- развитие учебно-познавательных умений, самостоятельности и мотивации к изучению английского языка как средства общения и познания;
- освоение формата заданий международного тестирования по английскому языку.

Социокультурная компетентность

В процессе учебных занятий в рамках данной программы учащиеся учатся осуществлять межличностное и межкультурное общение, используя знания о национально-культурных особенностях своей страны и стран изучаемого языка. Направленность курса способствует осознанию школьниками значения родного и иностранного языков в современном мире, а также овладению умениями представлять родную страну и культуру на английском языке,

употреблять в речи основные нормы речевого этикета, принятые в странах изучаемого языка.

Общеучебные и специальные умения

Общеучебные умения

В процессе занятий учащиеся систематически овладевают следующими общеучебными умениями и навыками, в соответствии с программными требованиями:

- работать с информацией: сокращение, расширение устной и письменной информации, заполнение таблиц;
- работать с прослушанным/прочитанным текстом: извлечение основной запрашиваемой/ полной и точной информации;
- работать с разными источниками на английском языке: словарями, справочниками, Интернет-ресурсами;
- самостоятельно работать, рационально организовывая свой труд.

Специальные умения

Учебный материал и методический аппарат курса обеспечивают постоянное совершенствование у учащихся следующих специальных умений:

- находить ключевые слова при работе с текстом;
- семантизировать слова на основе языковой догадки;
- осуществлять словообразовательный анализ;
- пользоваться толковым и другими словарями на английском языке.

3. Результаты освоения программы

В процессе занятий на основе организованного общения в парах и группах, с использованием разнообразных видов речевой и неречевой деятельности, учащиеся получают стимул для общего речевого развития. Развивается их коммуникативная культура, формируются ценностные ориентиры, вырабатывается дружелюбное отношение к людям других стран и культур. Обеспечивается целенаправленная работа на достижение **личностных, метапредметных и предметных** результатов изучения английского языка.

Личностными результатами изучения английского языка в рамках данного курса являются:

- формирование мотивации к изучению иностранного языка и стремление к самосовершенствованию в области изучения английского языка;
- осознание возможностей самореализации средствами иностранного языка;
- стремление к совершенствованию собственной речевой культуры в целом;

- развитие таких качеств, как воля, целеустремлённость, креативность, трудолюбие, дисциплинированность;
- формирование общекультурной и этнической идентичности как составляющих гражданской идентичности личности;
- осознание себя гражданином своей страны и мира.

Метапредметными результатами являются:

- развитие умения планировать своё речевое и неречевое поведение;
- развитие коммуникативной компетенции, включая умение взаимодействовать с окружающими;
- развитие умений смыслового чтения, включая умение определять тему, прогнозировать содержание текста по заголовку/ключевым словам, выделять основную мысль, главные факты, опуская второстепенные;
- осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности.

Предметными результатами являются:

- развитие лингвистического кругозора, познавательной деятельности учащихся;
- развитие умения аргументировать свою позицию, формирование ценностной ориентации подростков;
- развитие внимания, логики, умение анализа и синтеза.

4. Сроки реализации образовательной программы

Программа предполагает обучение по 5 уровням (по 1 году в каждом), всего – 5 лет, с возможностью освоить отдельный уровень как самостоятельный.

5. Возраст учащихся

Программа рассчитана на учащихся среднего школьного возраста от 13 до 17 лет.

6. Структура курса «Старшая школа»

- 1 год обучения – Старшая школа 1
- 2 год обучения – Старшая школа 2
- 3 год обучения – Старшая школа 3
- 4 год обучения – Старшая школа 4
- 5 год обучения – Старшая школа 5

7. Режим занятий

Занятия проводятся 2 раза в неделю по 120 минут.

8. Формы организации образовательной деятельности учащихся – групповая, индивидуальная

9. Формы занятий

- учебное занятие,
- игра,
- дискуссия,
- проектная работа,
- песни,
- инсценировки.

10. Условия реализации программы:

Помещение: дистанционно (онлайн)

Технические средства обучения:

Интерактивная доска

Компьютер

Материалы для занятий

УМК по программе на английском языке, который используется в составе следующих **компонентов**:

- Учебник (student`s book) with CD-ROM
- Рабочая тетрадь (workbook) with Audio CD
- Книга для учителя (teacher`s book) with photocopiable Tests and Audio CD
- Аудиодиски для учебника и рабочей тетради (Class audio CD and Workbook Class CD)

Планируемые результаты формулируются с учетом цели, задач и содержания программы.

11.1. Учебно-тематический план курса «Старшая школа»

(1-ый год обучения – Старшая школа 1)

<i>№</i>	<i>Название темы</i>	<i>Количество часов</i>	<i>Теория</i>	<i>Практика</i>
<i>1</i>	<i>Group Profile</i>	<i>3</i>	<i>1</i>	<i>2</i>
	<i>Профиль группы</i>			
<i>2</i>	<i>Making Friends Ищем друзей</i>	<i>9</i>	<i>3</i>	<i>6</i>

3	<i>This is me!</i> <i>Это я!</i>	15	5	10
4	<i>On the farm</i> <i>На ферме</i>	12	4	8
5	<i>Going shopping</i> <i>По магазинам</i>	9	3	6
6	<i>Halloween</i> <i>Хэллуин</i>	3	1	2
7	<i>Read all about it</i> <i>Прочитать всё</i>	12	4	8
8	<i>The travel bug</i> <i>Интерес к путешествиям</i>	12	4	8
9	<i>Animal magic!</i> <i>Удивительные животные</i>	18	6	12
10	<i>Christmas</i> <i>Рождество</i>	3	1	2
11	<i>At the airport</i> <i>В аэропорту</i>	15	5	10
12	<i>Lucky Escapes!</i> <i>Удачное избавление</i>	18	6	12
13	<i>Friend and family!</i> <i>Друзья и семья</i>	15	5	10
14	<i>Planning for tomorrow!</i> <i>Планы на будущее!</i>	15	5	10
15	<i>Lights! Camera! Action!</i> <i>Свет! Камера! Мотор!</i>	15	5	10
16	<i>Raising money!</i> <i>Как заработать денег!</i>	9	3	6
17	<i>Looking ahead!</i> <i>Взгляд в будущее!</i>	12	4	8
18	<i>Финальный тест</i> <i>Final test</i>	6	0	6
		216	65	151

Содержание курса «Старшая школа»

(1-ый год обучения – Старшая школа 1)

№	Название темы	К-во часов	Содержание
1	Group Profile Профиль группы	3	<ul style="list-style-type: none"> • Знакомство с группой • Обсуждение имен, возраста, интересов • Настоящее простое время (Present Simple of the verb to be and to have): He has friends. • Коммуникативные игры, работа в парах и группах
2	Making Friends	9	<ul style="list-style-type: none"> • Лексика по темам: Внешность (Appearance): tall, short, young, old, fat, slim, fair hair, dark hair, red

	Ищем друзей		<p>hair, blue eyes, brown eyes, green eyes; характер (Personality): kind, active, clever, friendly, brave, rude; члены семьи (Family): mother, father, sister, brother, stepmother, stepfather, stepsister, stepbrother.</p> <ul style="list-style-type: none"> • Повторение настоящего простого времени (Present Simple of the verb to be and to have): He has friends. • Общие и специальные вопросы (Questions): Do you have a pet? • Коммуникативные игры, работа в парах и группах
3	This is me! Это я!	15	<ul style="list-style-type: none"> • Лексика по темам: члены семьи (Family): aunt, cousin, grandfather, grandmother, great-grandfather, great-grandmother, nephew, niece, uncle; прилагательные (Adjectives): large, small, wide, high. • Грамматические конструкции There is/there are и have/have got: There are two cinemas in my town. • Притяжательные местоимения (Possessive adjectives and pronouns): my, your, his, her, its, our, your, their. Mine, yours, his, hers, its, ours, yours, theirs • Коммуникативные игры, работа в парах и группах
4	On the farm На ферме	12	<ul style="list-style-type: none"> • Лексика по темам: на ферме (On the farm): duckling, lamb, pony, calf, kitten, chick, puppy, welcome, feed, move, plant, pick, touch, stroke, collect; действия (Actions): get up, have breakfast, go to school, have lunch, clean your teeth, go home, do homework • Учимся говорить время (Time): half past, an hour, a minute, o'clock, quarter to, a second • Настоящее простое время Present Simple (affirmative, negative, questions): He doesn't like milk. Does he play football? • Наречия частотности (Adverbs of frequency): usually, always, often, sometimes, rarely, seldom, every day/week/month/year. I rarely go to the park. • Коммуникативные игры, работа в парах и группах
5	Going shopping По магазинам	9	<ul style="list-style-type: none"> • Лексика по темам: магазины (Shopping): bookshop, butcher's, clothes shop, florist's, grocer's, music shop, shoe shop, toy shop, enjoy yourself, busy, customer, expensive, cheap, get tired/bored, lift, elevator; прилагательные (Adjectives): small, circular, big, flat, gigantic, rectangular, huge, square, large, thick, little, narrow, round, thin, tiny, triangular, wide • Грамматическая конструкция I like/love/hate/dislike + doing something: I hate swimming. • Настоящее продолженное время Present Continuous (affirmative, negative, questions): She is sleeping. Are they watching TV? • Коммуникативные игры, работа в парах и группах

6	Хэллоуин Halloween	3	<ul style="list-style-type: none"> • Знакомимся с праздником и традициями • Лексика: spider web, skull, witch, haunted house, Frankenstein, ghost, vampire, Dracula, spell book, skeleton, cauldron, grim reaper, tombstone, trick-or-treat bag, poison, bat
7	Read all about it Прочитать всё	12	<ul style="list-style-type: none"> • Лексика по темам: литература (Literature): article, letter, poem, website, book, magazine, review, blog, email, newspaper, story, postcard, editor, reporter, calendar, opinion, view, programme; глаголы (Verbs): lie, say, scream, shout, speak, talk, tell, tell the truth, tell a lie, tell the time, whisper • Настоящее простое время Present Simple (revision): She goes to bed at 9 o'clock. They don't like drawing. • Вопросительные слова (Question words) Who, Where, What, which, when, What time, why, how, how old, how many: Where is your school? • Грамматическая конструкция too, very + adjectives: She is too young. • Коммуникативные игры, работа в парах и группах
8	The travel bug Интерес к путешествиям	12	<ul style="list-style-type: none"> • Лексика по темам: транспорт (Transport): bus, carriage, ferry, plane, taxi, view, trip, traffic, tourists, tour guide, tour, ticket, capital city, carriage, sights; страны (Countries): Africa, Asia, North America, Europe, South America; Austria, Brazil, China, Denmark, Egypt, France • Прошедшее простое время во всех формах (Past Simple regular and irregular verbs (affirmative, negative, questions): She didn't go to school. Did you do your homework? • Коммуникативные игры, работа в парах и группах
9	Animal magic! Удивительные животные	18	<ul style="list-style-type: none"> • Лексика по темам: люди (People): adult, child, foot/feet, mouth, tongue, tooth/teeth, cute, fact, grow, jump, lick, lifetime, memory; глаголы (Verbs): walk, pull, jump, push, run, pick up, drop, put down • Множественное число существительных (Singular and plural nouns, irregular plurals): child-children, tooth-teeth • Артикли (Articles (a/an, the/-)): This is a student. The student is hardworking. • Учимся писать записки (Phrases for writing a note (giving instructions): Hi..., Thanks for agreeing to... • Коммуникативные игры, работа в парах и группах
10	Рождество Christmas	3	<ul style="list-style-type: none"> • Знакомимся с праздником и традициями • Лексика: Santa, snowman, elf reindeer, Rudolf, Christmas tree, balls, bells • Рождественские видео
11	At the airport В аэропорту	15	<ul style="list-style-type: none"> • Лексика по темам: в аэропорту (At the airport): airport, engine, passenger, pilot, wing, baggage, catch a plane, emergency, land, passport, safe, take off,

			<p>wing; материалы (Materials): cardboard, cotton, glass, leather, metal, plastic, rubber, wood</p> <ul style="list-style-type: none"> • Прошедшее простое время Past Simple (revision): They bought a new computer. We didn't like it. • Исчисляемые и неисчисляемые существительные (Countable and uncountable nouns): bread, milk, news • Грамматическая конструкция some, any, many, much, a lot of, no + nouns: We don't have any milk. • Коммуникативные игры, работа в парах и группах
12	<p>Lucky Escapes!</p> <p>Удачное избавление</p>	18	<ul style="list-style-type: none"> • Лексика по теме: глаголы (Verbs): nod your head, shake your head, wave, point, shake hands, kiss • Краткие ответы (Short answers to questions): Yes, I am/No, I'm not. Are you hungry? Yes, I am. • Past Simple time indicators, linkers (after that, then, while): While I was eating, she was washing the dishes. • Коммуникативные игры, работа в парах и группах
13	<p>Friend and family!</p> <p>Друзья и семья</p>	15	<ul style="list-style-type: none"> • Лексика по темам: глаголы (Verbs): smile, frown, cry, allow, argue, fair, get on with, give permission, grow up, let, relationship; чувства (Feelings): angry, confused, scared, surprised, upset, worried • Модальные глаголы (Modals of permission) can/could, let, allow: Let me tell you something. • Модальные глаголы should, must и have to: I have to visit my grandparents. • Коммуникативные игры, работа в парах и группах
14	<p>Planning for tomorrow!</p> <p>Планы на будущее!</p>	15	<ul style="list-style-type: none"> • Лексика на тему: планы на будущее (Planning for tomorrow): the distant future, the recent past, the distant past, the near future, company, app, program, drama school, play, guess • Грамматическая конструкция be going to (affirmative, negatives, questions): Are you going to come tomorrow? • Сравнительная характеристика be going to, will and difference between them: I will help you. • Коммуникативные игры, работа в парах и группах
15	<p>Lights! Camera! Action!</p> <p>Свет! Камера! Мотор!</p>	15	<ul style="list-style-type: none"> • Лексика по темам: съемки фильма (Filming): camera, director, costume, make-up, star, movie, role, in the background, empty, action movie, scene, prepare, shoot; ландшафт (Landscape): desert, lake, cliff, field, mountain, beach, forest; типы фильмов (Types of films): science fiction film, adventure film, romance film, cartoon, comedy • Учимся писать диалоги и интервью (Writing an interview (dialogue): That's a very difficult question! That's easy! • Present continuous для обозначения будущего (for future arrangements): I am meeting my friends in the evening. We are having lunch with Mr. Smith.
			<ul style="list-style-type: none"> • Предлоги места (Prepositions of place) to, on, outside, at, next to, near, in, in front of: My school is next to my house. • Коммуникативные игры, работа в парах и группах

16	Raising money! Как заработать денег!	9	<ul style="list-style-type: none"> Лексика по теме: деньги (Money): make/save/spend/waste money, charity, enter a race, marathon, messy, local, raise money, poor, rich Учимся вести (писать) блог (Phrases for writing a blog post): Hello, everyone! Welcome to my blog! This time..., Have you ever ...? Go on! It's fun! Коммуникативные игры, работа в парах и группах
17	Looking ahead! Взгляд в будущее!	12	<ul style="list-style-type: none"> Лексика по теме: время (Time): day, week, month, year, decade, century, millennium, million years; направления (Directions): cross the road, go straight ahead, go straight on, go past, turn around, turn back, turn left, turn right, turn around Условные предложения первого типа (First Conditional): If I get the job, I will be happy. Наречия степени (Adverbs of degree): very, really, extremely, quite, almost, nearly, very much, a lot. I like English very much. Коммуникативные игры, работа в парах и группах
18	Final Test Финальное тестирование	6	<ul style="list-style-type: none"> Проверка полученных знаний в письменной форме – тест. Проверка полученных знаний в устной форме – вопросы-ответы.
	ИТОГО:	216	

11.2. Учебно-тематический план курса «Старшая школа»

(2-ой год обучения – Старшая школа 2)

<i>№</i>	<i>Название темы</i>	<i>Количество часов</i>	<i>Теория</i>	<i>Практика</i>
1	<i>То, чем мы любим заниматься Favourite activities</i>	3	1	2
2	<i>Помощь по дому Chores</i>	3	1	2
3	<i>Здоровый образ жизни Healthy Lifestyle</i>	3	1	2
4	<i>Мой герой! My hero</i>	3	1	2
5	<i>Молодежь сегодня! The Youth of Today!</i>	15	5	10
6	<i>Веселиться! Having Fun!</i>	15	5	10
7	<i>Расскажи мне историю! Tell me a Story!</i>	12	5	7
8	<i>Давайте праздновать! Let's Celebrate!</i>	15	5	10
9	<i>Поехали! Off we Go!</i>	12	5	7

10	<i>Делаем правильно! Doing it Right!</i>	12	5	7
11	<i>Сделать это, построить это! Make it, Build it!</i>	18	6	12
12	<i>Странный мир! Weird World!</i>	18	6	12
13	<i>Хотите еще? Want any More?</i>	18	6	12
14	<i>Разные люди! All Sorts of People!</i>	15	5	10
15	<i>Выглядеть хорошо! Looking Good!</i>	12	5	7
16	<i>Это цель! It's a Goal!</i>	15	5	10
17	<i>В правильное время в нужном месте! Right Time, Right Place!</i>	9	4	5
18	<i>Слова и картинки! Words and Pictures!</i>	12	5	7
19	<i>Финальное тестирование Final Test</i>	6	0	6
	ИТОГО:	216	76	140

Содержание курса «Старшая школа»

(2-ой год обучения – Старшая школа 2)

№	Название темы	К-во часов	Содержание
1	То, чем мы любим заниматься Favourite activities	3	<ul style="list-style-type: none"> • Лексика по теме Хобби (Hobbies and interests): gardening, jogging, playing computer games, collecting coins • Настоящее простое время Present simple (positive, negative, question) • Вопросы: Do you like? • Конструкции: I like/don't like... • Коммуникативные игры, работа в парах и группах
2	Помощь по дому Chores	3	<ul style="list-style-type: none"> • Лексика по теме Работа по дому (Housework): do the ironing, washing, washing-up, tidy up • Настоящее продолженное время (Present Continuous for activities happening now)
			<ul style="list-style-type: none"> • Сравнительная характеристика Present simple vs present continuous: I was reading when I heard some noise. • Коммуникативные игры, работа в парах и группах

3	Здоровый образ жизни Healthy Lifestyle	3	<ul style="list-style-type: none"> • Лексика по теме Еда (Food and drinks): cereal, omelette, take-away, eating out • Исчисляемые и неисчисляемые существительные (Countable-uncountable) - a/an, some, much – many: I don't have much milk but I have some juice. • Коммуникативные игры, работа в парах и группах
4	Мой герой! My hero	3	<ul style="list-style-type: none"> • Учим фразовые глаголы (Phrasal verbs): climb up, cut down, come down • Простое прошедшее время (Past simple, was/were, regular/irregular verbs (positive, negative, question): Did you see him yesterday? • Коммуникативные игры, работа в парах и группах
5	Молодежь сегодня! The Youth of Today!	15	<ul style="list-style-type: none"> • Лексика по теме Ежедневные занятия (Daily routine): get up, clean teeth, go to school, do homework, read books, serve the table • Изучаем фразовые глаголы (Phrasal verbs): go out, turn on/off, wake/get up, come/get back • Настоящее продолженное время и настоящее простое время (Present simple vs Present continuous): She reads books every week. I'm reading a very interesting book. • Коммуникативные игры, работа в парах и группах
6	Веселиться! Having Fun!	15	<ul style="list-style-type: none"> • Учим неправильные глаголы (Irregular verbs): do, know, teach, say, speak, tell, fall, sit, stand, bring, choose, cut, hit, leave, lose, buy, catch, pay • Учимся писать неформальное письмо (Informal letter/email): Thanks so much for your email. Let me know what you think! Hope to hear from you soon! • Простое прошедшее время (Past Simple (further irregular forms): I went to the shop and bought some food. • Коммуникативные игры, работа в парах и группах
7	Расскажи мне историю! Tell me a Story!	12	<ul style="list-style-type: none"> • Учим глаголы (Verbs): agree, ask, choose, decide, forget, hope, offer, plan promise, refuse seem, want • Учимся писать записки (Note to your friend): Hi/Dear + name, I'm really excited about ... I'm really looking forward to ... I've got to go now because ... Bye for now • Коммуникативные игры, работа в парах и группах
8	Давайте праздновать! Let's Celebrate!	15	<ul style="list-style-type: none"> • Прилагательные (Adjectives), заканчивающиеся на ing, ed: amazed - amazing, interested - interesting, excited - exciting, frightened – frightening • Настоящее совершенное время (Present perfect simple (Positive, negative, questions), words and
			<p>phrases used with Present Perfect (ever, never): Have you done your homework?</p> <ul style="list-style-type: none"> • Коммуникативные игры, работа в парах и группах

9	Поехали! Off we Go!	12	<ul style="list-style-type: none"> Узучаем достопримечательности Лондона (London): Big Ben, the House of Parliament, the London Eye, the River Thames, Trafalgar Square, Buckingham Palace, the changing of the Guard Лексика по теме Путешествия (Travelling): credit card, driving licence, guide book, sun cream, train ticket, guided tour Будущее время (Present simple and Present continuous, time words): We are meeting next Friday. The concert starts at 7 tomorrow. Коммуникативные игры, работа в парах и группах
10	Делаем правильно! Doing it Right!	12	<ul style="list-style-type: none"> Лексика на тему Школа (School): school rules, know the rules, wear a uniform, keep contact with, join clubs and teams Учимся давать советы (Letter giving advice): Thank you for our letter, It was great to hear that... Why don't you...? What/how about...? Let me know... Модальные глаголы (Modals of ability, permission, obligation, advice) can, must, have to, should: You mustn't shout in the classroom Коммуникативные игры, работа в парах и группах
11	Сделать это, построить это! Make it, Build it!	18	<ul style="list-style-type: none"> Лексика по темам: Изобретения (Inventions): compound nouns, washing machine, digital clock, MP3 player, microwave oven; Устройства (Gadgets): mobile phone, computer, laptop, digital camera, games console; Реклама (Advert): It's finally here! It can do all kinds of things! Buy it today! Пассивный залог (Passive in Present/Past Simple): The party was organized on Tuesday. The bridge was designed by a famous architect. Коммуникативные игры, работа в парах и группах
12	Странный мир! Weird World!	18	<ul style="list-style-type: none"> Лексика по теме Природа (Natural world): desert, earthquake, lightning, thunder, shower, Death Valley, Sahara Повторяем порядок слов, фразовые глаголы, словообразование (Phrasal verbs, Vocabulary patterns, Phrasal verbs, Word formation) Исчисляемые и неисчисляемые существительные (Countable and uncountable nouns): Milk is good for you. Коммуникативные игры, работа в парах и группах
13	Хотите еще? Want any More?	18	<ul style="list-style-type: none"> Лексика по теме Еда (Food and drink): sugar, salt, biscuits, crisps, cheese, honey, spaghetti, pasta Союзы (Conjunctions): and, but, or, because, where, when Придаточные предложения (Clauses and connectives): I go to school where I study.
			<ul style="list-style-type: none"> Коммуникативные игры, работа в парах и группах

14	Разные люди! All Sorts of People!	15	<ul style="list-style-type: none"> • Лексика по теме профессии (Jobs): Doctor, teacher, worker, plumber, carpenter, cheer, pessimism, wonder, athlete, optimism • Мнение, размер, возраст, цвет (Opinion, size, age, colour): big, nice, old, blue • Описание человека (Description of a person): My favourite relative is... I've known him/her... Looks like, Character, How do you feel about him/her • Прилагательное и наречие (Adjectives and adverbs), • порядок слов: I have got wonderful, new, leather shoes. • Коммуникативные игры, работа в парах и группах
15	Выглядеть хорошо! Looking Good!	12	<ul style="list-style-type: none"> • Лексика по теме Мода (Fashion): fashions and styles, clothes, items of clothing, accessories • Фразовые глаголы (Phrasal verbs): take off, try on/put on, hang up, dressed up, leave on • Сравнительная и превосходная степени прилагательных (Comparatives and superlatives): These shoes are nice. These shoes are nicer than those. • Коммуникативные игры, работа в парах и группах
16	Это цель! It's a Goal!	15	<ul style="list-style-type: none"> • Лексика по теме спорт (Sports): badminton, basketball, cycling, gymnastics, judo, running, skiing, table tennis, volleyball, water polo • Игры (Games): rules, beat, do/go/play, learn, score, train, win и Спортивная экипировка (Equipment): baseball glove, swimming goggles, tennis racket, golf club, fishing rod • Условные предложения нулевого и первого типов (Zero and First conditionals): If I have money, I will go to the concert. • Коммуникативные игры, работа в парах и группах
17	В правильное время в нужном месте! Right Time, Right Place!	9	<ul style="list-style-type: none"> • Лексика по теме встречи (Meetings): meetings' details, being late, being on time, main/back door, face to face • Говорим время: Talking about time half past, ten to, am/pm • Учимся писать неформальное письмо (Informal email): Here's what I suggest... Why don't you... I'll meet you at... What do you think? Bye for now! • Повторение Present Perfect Simple с предлогами for/since: I've been here for an hour. I've been here since 1 o'clock. • Коммуникативные игры, работа в парах и группах
18	Слова и картинки! Words and Pictures!	12	<ul style="list-style-type: none"> • Повторение Present Perfect Simple с предлогами for/since: I've been here for an hour. I've been here since 1 o'clock. • Коммуникативные игры, работа в парах и группах

19	Final Test Финальное тестирование	4	<ul style="list-style-type: none"> • Проверка полученных знаний в письменной форме – тест. • Проверка полученных знаний в устной форме – вопросы-ответы.
	ИТОГО:	216	

11.3. Учебно-тематический план курса «Старшая школа»

(3-ий год обучения – Старшая школа 3)

<i>№</i>	<i>Название темы</i>	<i>Количество часов</i>	<i>Теория</i>	<i>Практика</i>
1	<i>Group Profile</i> <i>Профиль группы</i>	3	1	2
2	<i>Making Friends</i> <i>Ищем друзей</i>	9	3	6
3	<i>Welcome Back</i> <i>Добро пожаловать обратно</i>	12	4	8
4	<i>The weird and the unexplained</i> <i>Необъяснимые явления</i>	12	4	8
5	<i>The Law is the Law</i> <i>Закон есть закон</i>	12	4	8
6	<i>Meet the Stars</i> <i>Навстречу звездам</i>	12	4	8
7	<i>The Space Race</i> <i>Космический забег</i>	12	4	8
8	<i>It takes all sorts</i> <i>Невозможное возможно</i>	12	4	8
9	<i>Going out and staying in</i> <i>Как провести досуг</i>	12	4	8
10	<i>Christmas</i> <i>Рождество</i>	3	1	2
11	<i>The Problem Page</i> <i>Страница для жалоб</i>	15	5	10
12	<i>It's the way you tell 'em</i> <i>Так и говори</i>	15	5	10
13	<i>St. Valentine's Day</i> <i>День Святого Валентина</i>	3	1	2
14	<i>Fair Play</i> <i>Честная игра</i>	9	4	5
15	<i>The Land of Plenty?</i> <i>Земля изобилия</i>	12	4	8
16	<i>C U @ 8!</i> <i>Увидимся в восемь</i>	12	4	8
17	<i>Getting by</i> <i>По пути</i>	12	4	8

18	<i>Away from home</i> <i>Вдали от дома</i>	12	4	8
19	<i>Make or Break</i> <i>Пан или пропал</i>	9	4	5
20	<i>Buy, buy, buy!</i> <i>Шопоголики</i>	12	4	8
21	<i>Final Test</i> <i>Итоговый тест</i>	6	0	6
	ИТОГО:	216	72	144

Содержание курса «Старшая школа»

(3-ий год обучения – Старшая школа 3)

№	Название темы	К-во часов	Содержание
1	Group Profile Профиль группы	3	<ul style="list-style-type: none"> Учим идиомы личности (Personality Idioms): early bird, troublemaker, couch potato, fair weather friend, daredevil, crybaby, night owl, heart of gold, busybody, far cat, copurcat, armchair critic Настоящее простое время во всех формах (Present Simple (affirmative, negative, questions): She plays the piano. Tom doesn't walk to school. Коммуникативные игры, работа в парах и группах
2	Making Friends Ищем друзей	9	<ul style="list-style-type: none"> Повторяем лексику: be late, not a big deal, disrespect, disorganized, rude Настоящее продолженное время во всех формах (Present Continuous (affirmative, negative, questions): We are sleeping now. He isn't reading now. Are you sleeping? Коммуникативные игры, работа в парах и группах
3	Welcome Back Добро пожаловать обратно	12	<ul style="list-style-type: none"> Лексика по теме школьные предметы (School Subjects): Art, History, Geography, Science, Computer Studies, PE, Music, Maths, subject, lesson, course, break, timetable, report, revision Учимся писать Неформальное письмо (Informal letter): Hi! How are you? / How is it going? It was great to hear today was... / I feel / I think I'd better go now / I need to go now Сравнительная характеристика настоящего простого и настоящего продолженного времен (Present Simple and Present Continuous): I am flying to Rome tomorrow. I fly to Rome every summer. Коммуникативные игры, работа в парах и группах
4	The weird and the unexplained	12	<ul style="list-style-type: none"> Учим описательную лексику (descriptive language): state, answer, whisper, explain, scream, shout,

	Необъяснимые явления		<p>promise, claim, ask, wonder, reply glimpse, stare, notice, watch, glance, gaze, wonderful, terrific, excellent, marvelous terrible, disastrous, dreadful, awful, rubbish, huge, enormous, tiny</p> <ul style="list-style-type: none"> • Сравнительная характеристика простого прошедшего и простого продолженного времен (Past Simple and Past Continuous): While I was doing homework, the telephone rang. • Конструкции Used to and would: I would run every day in the summer. I used to swim in the local pond. • Коммуникативные игры, работа в парах и группах
5	The Law is the Law Закон есть закон	12	<ul style="list-style-type: none"> • Лексика по теме Преступление (Crime): commit a crime, against the law, arrest, illegal, break the law, under arrest, murder - murderer, burgle – burglar, rob - robber, shoplift - shoplifter, smuggle – smuggler • Учим вводные конструкции (Linking words): As far as I am concerned, It seems to me that ,Personally, I really feel that, If you ask me, I don't think that, ,In my opinion, to my mind • Артикли (Articles) – a/an, the, zero article: There is so much information about it nowadays. • Коммуникативные игры, работа в парах и группах
6	Meet the Stars Навстречу звездам	12	<ul style="list-style-type: none"> • Лексика по теме Средства массовой информации (Media): autograph, journalist, media, premiere, celebrities, fan, interview you're kidding me, you're pulling my leg • Учим суффиксы прилагательных (negative suffixes) un-, dis-, i-, im-: Irresponsible, disorganized, impolite, unfriendly, dishonest • Сравнительная и превосходная степень прилагательных (Comparatives and Superlatives): Good – better - the best, expensive – more expensive – the most expensive • Коммуникативные игры, работа в парах и группах
7	The Space Race Космический забег	12	<ul style="list-style-type: none"> • Лексика по теме Space (Космос): space, rotate, gravity, meteor, crater, comet, black hole, galaxy, telescope, milky way, astronomer • Учимся выражать мнения (Expressing the opinion): I (don't) think we will need, maybe we should take, a... is going to be very useful, we are definitely taking. • Будущие времена (Future tense revision): I will go shopping tomorrow. I am going to visit my aunt next week. I am seeing my dentist tomorrow. The match starts at 5 tomorrow. • Коммуникативные игры, работа в парах и группах
8	It takes all sorts Невозможное возможно	12	<ul style="list-style-type: none"> • Лексика по теме отношения (Relationships between people): kind, trust, confidence, secure, respect, gossip, arrogant, tease, bully, show off, ridiculous • Учимся сравнивать изображения (Language for comparing pictures): at first / to begin with, a picture

			<p>of, older than, as old as, they're both, each of them, one main difference is, however, whereas</p> <ul style="list-style-type: none"> • Систематизация модальных глаголов (Modal verbs): I must admit I was wrong. You should go to the dentist. I might go out tonight. • Коммуникативные игры, работа в парах и группах
9	<p>Рождество Christmas</p>	3	<ul style="list-style-type: none"> • Знакомимся с праздником и традициями • Лексика: Santa, snowman, elf reindeer, Rudolf, Christmas tree, balls, bells • Рождественские видео и песенки
10	<p>The Problem Page Страница для жалоб</p>	15	<ul style="list-style-type: none"> • Учим суффиксы существительных (Noun suffixes) - ship, 'ment, 'ance, 'ence, 'ity: friendship, parliament, appearance, identity • Выражения для внесения предложений (Making suggestions): I'd suggest, How about, why don't you, if I were you, My advice would be, Perhaps you should... • Условные предложения нулевого и первого типов (0, 1st Conditional): If it rains, I will take an umbrella. • Коммуникативные игры, работа в парах и группах
11	<p>It's the way you tell 'em Так и говори</p>	15	<ul style="list-style-type: none"> • Лексика по теме юмор (Humor): comedian, comedy, hilarious, humor, laughter, loud, punch line, sitcom, straight face • Условные предложения третьего типа (Third Conditional): If I had known this, I would have gone out. • Относительные придаточные предложения (Relative Clauses): I watch the film, which you recommended. Tom is a boy who is standing next to Kate. The town where he lives is small • Коммуникативные игры, работа в парах и группах
12	<p>День Святого Валентина St. Valentine's Day</p>	2	<ul style="list-style-type: none"> • Лексика: St. Valentine`s Day, Cupid, chocolate, present, love, rose, hug, heart • Знакомимся с праздником и традициями
13	<p>Fair Play Честная игра</p>	9	<ul style="list-style-type: none"> • Лексика по теме спортивный инвентарь (Equipment): goal, goalposts, cross bar, cleats, bat, glove, hoop, net, racket, paddle, stick, puck, skates, pads, skis • Конструкции с so, such (a) too, enough: He is not tall enough to reach the shelf. It was so interesting book. • Коммуникативные игры, работа в парах и группах
14	<p>The Land of Plenty? Земля изобилия</p>	12	<ul style="list-style-type: none"> • Лексика по теме окружающая среда (Environment): pick up, recycle, separate, throw away, break out, bring out, fall out, hand out, look out, make out, put out, turn out • Выражения соглашения (Agreeing): I completely agree with, exactly, That's a good point! Absolutely!

			<ul style="list-style-type: none"> Пассивные конструкции (Passive Voice): The house was built in 1961. These cars are produced in Germany. This bridge is being built by his company. Каузативная форма (The causative): I have my hair cut. I have my car washed every day. Коммуникативные игры, работа в парах и группах
15	С U @ 8! Увидимся в восемь	12	<ul style="list-style-type: none"> Лексика по теме сообщения (Messages): expressions with call, chat, hear, listen, make, receive, ring, send, speak, talk, type, write, shake, nod, shrug, cross Прошедшее совершенное время, Прошедшее совершенное длительное время, Past Perfect, Past Perfect Continuous: He had been preparing for the exam for 3 months and then he passed it. Коммуникативные игры, работа в парах и группах
16	Getting by По пути	12	<ul style="list-style-type: none"> Лексика по теме работа (Work): apply for, make someone do smth, cause someone do smth, approve of, complain about, be interested in, be made to do, be involved in, apologise for, insist Непрямые вопросы (Indirect Questions): Could you tell me where the bank is? Can you tell me why you have done it? Коммуникативные игры, работа в парах и группах
17	Away from home Вдали от дома	12	<ul style="list-style-type: none"> Лексика по теме Путешествия (Travelling): passport, flight, cruise, border, cabin, ride, coach, package, guided Будущее совершенное время (Future Perfect): I will have finished the project by tomorrow. Конструкции wish / if only: I wish I had more money. If only I could tell you everything. Коммуникативные игры, работа в парах и группах
18	Make or Break Пан или пропал	9	<ul style="list-style-type: none"> Лексика по теме Успех (Success): determined, qualification, failure, succeed, achieve, fortune, make up your mind Фразовые глаголы (phrasal verbs): turn down, put on, make up, carry on, turn into, get on well with, look after, look into Конструкции prefer\would rather\had better: I would rather go to Italy than to Turkey. Дополнение (Direct and indirect objects): They sent my parents a postcard. Коммуникативные игры, работа в парах и группах
19	Buy, buy, buy! Шопоголики	12	<ul style="list-style-type: none"> Лексика по теме покупки (Shopping): try on, take back, receipt, sales, catalogue, order, bargain, catalogue, order, bargain Разделительные вопросы (Question tags): He will go to Spain, won't he? Вводные слова (Linking words) - although, even though, despite, in spite of: Despite of having three cars, they are thinking of buying one more. Коммуникативные игры, работа в парах и группах

20	Final Test Финальное тестирование	6	<ul style="list-style-type: none"> • Проверка полученных знаний в письменной форме – тест. • Проверка полученных знаний в устной форме – вопросы-ответы.
	ИТОГО:	216	

11.4. Учебно-тематический план курса «Старшая школа»

(4-ый год обучения – Старшая школа 4)

№	Название темы	Количество часов	Теория	Практика
1	<i>Group Profile</i> <i>Профиль группы</i>	3	1	2
2	<i>Making Friends</i> <i>Ищем друзей</i>	9	3	6
3	<i>Family ties</i> <i>Семейные узы</i>	9	3	6
4	<i>The open road</i> <i>Свободная дорога</i>	12	4	8
5	<i>Killing time</i> <i>Времяпрепровождение</i>	12	4	8
6	<i>Work wonders</i> <i>Интерес к работе</i>	12	4	8
7	<i>The Global village</i> <i>Глобализация</i>	12	4	8
8	<i>Come rain or shine</i> <i>В любую погоду</i>	9	4	5
9	<i>A matter of taste</i> <i>Дело вкуса</i>	12	4	8
10	<i>Out and about</i> <i>В пути</i>	15	5	10
11	<i>Lab report</i> <i>Лабораторный отчёт</i>	18	6	12
12	<i>Let me entertain you</i> <i>Дай мне развеселить тебя</i>	12	4	8
13	<i>The learning curve</i> <i>Кривая обучения</i>	12	4	8
14	<i>Fighting Fit</i> <i>Борьба за здоровый образ жизни</i>	12	4	8
15	<i>Art attack</i> <i>Худоственное нашествие</i>	12	4	8
16	<i>Game, set and match</i> <i>Безоговорочная победа</i>	15	5	10
17	<i>Up in smoke</i> <i>Уничтоженный огнем</i>	9	4	5
18	<i>On the run</i> <i>В бегах</i>	15	5	10

19	<i>Final test</i> <i>Финальный тест</i>	6	0	6
	ИТОГО:	216	72	144

Содержание курса «Старшая школа»

(4-ый год обучения – Старшая школа 4)

№	Название темы	К-во часов	Содержание
1	Group Profile Профиль группы	3	<ul style="list-style-type: none"> Учим идиомы личности (Personality Idioms): early bird, troublemaker, couch potato, fair weather friend, daredevil, crybaby, night owl, heart of gold, busybody, far cat, copurcat, armchair critic Настоящее простое время во всех формах (Present Simple (affirmative, negative, questions): She plays the piano. Tom doesn't walk to school. Коммуникативные игры, работа в парах и группах
2	Making Friends Ищем друзей	9	<ul style="list-style-type: none"> Повторяем лексику: be late, not a big deal, disrespect, disorganized, rude Настоящее продолженное время во всех формах (Present Continuous (affirmative, negative, questions): We are sleeping now. He isn't reading now. Are you sleeping? Коммуникативные игры, работа в парах и группах
3	Family ties Семейные узы	9	<ul style="list-style-type: none"> Лексика по теме Семья (Family): only child, spoilt, divorced, remarried, stepsister, loving, adopted, half brother Описательные прилагательные (Adjectives to describe people): selfish, popular, sensitive, arrogant, pessimistic, amusing, ambitious, considerate, generous, optimistic, modest Сравнительная характеристика простого настоящего времени и простого продолженного времени (Present Simple and Present Continuous): We are running out of time. He usually goes to school by bus but today he is going on foot.
4	The open road Свободная дорога	12	<ul style="list-style-type: none"> Лексика по теме Транспорт (Transport): cabin, taxi rank, fare, airline, underground, platform, terminal, ferry, coach. Get on/get off: bicycle, bus, horse, train, plane, motorbike, ferry, ship, trolleybus. Get in/get out of: car, helicopter, hot-air balloon, rowing boat, taxi

			<ul style="list-style-type: none"> Учим выражения для сочинения (Phrases to write an essay): to begin with, In the first place, the first thing to take into account is.../ Secondly, What is more... Прошедшие времена (Past tenses / Used to and would): I used to eat lots of chocolate when I was 5 years old Коммуникативные игры, работа в парах и группах
5	Killing time Времяпрепровождение	12	<ul style="list-style-type: none"> Лексика по теме свободное время (Free time activities): ballet, basketball, video games, camping, horse riding, karate, swimming, judo, skiing, gymnastics, fishing, volleyball, the piano, canoeing Учим Синонимы (Synonyms): Regret = wish you hadn't, want to do=feel like doing, look forward to doing = can't wait to do, object to = not approve of Настоящее совершенное время, Настоящее совершенное продолженное время (Present Perfect Simple and Present Perfect Continuous): I have been running all morning. I have already done my homework. Коммуникативные игры, работа в парах и группах
6	Work wonders Интерес к работе	12	<ul style="list-style-type: none"> Лексика по теме занятость (Occupations): accountant, journalist, electrician, plumber, sales rep, civil servant, civil engineer, laborer, architect, miner. Be on strike, get the sack, work overtime, promote, retire Суффиксы существительных (suffixes): -ness, -ment, -tion, -ity: happiness, identity, retention, government Сравнительная и превосходная степень прилагательных (Comparatives and superlatives): The life of the lawyer is more challenging than I thought. Коммуникативные игры, работа в парах и группах
7	The Global village Глобализация	12	<ul style="list-style-type: none"> Лексика по теме телевизионные программы (Television programmes): documentary, sitcom, game show, reality show, soap opera, chat show, presenter, cameraman, contestant, viewer, producer, newsreader Омонимы (Homonyms): quarrel, row, argue; move quickly, run; remind you of, suggest; touch your hands, feel Пассивная конструкция (Passive voice): It has been produced from organic materials. Коммуникативные игры, работа в парах и группах

8	Come rain or shine В любую погоду	9	<ul style="list-style-type: none"> Лексика по темам: Погода (Weather): forecast, meteorologist, data, climate, amateur, barometer, static, clear up. Бедствия (Disasters): hurricane, heatwave, blizzard, shower, hail, frost, mist, stone, gust, flake, puddle, flash, drop Будущие времена (Future tenses): I will come round tomorrow. Коммуникативные игры, работа в парах и группах
9	A matter of taste Дело вкуса	12	<ul style="list-style-type: none"> Лексика по теме приготовление еды (Cooking): fry, boil, bake, grill, roast, snack, recipes, meal, ingredients, cooker, chefs, saucepans, raw, dishes, dairy, spicy, bitter, sour, salty, sweet Предлоги (Prepositions): about, on, during, back, to, at, in Выражения для формального письма (Phrases for writing a formal letter/email): Thank you for agreeing to..., I am writing to..., We would like the interview to take place... Непрямые вопросы (Indirect questions): I wonder if you could tell me what this building is called. Коммуникативные игры, работа в парах и группах
10	Out and about В пути	15	<ul style="list-style-type: none"> Лексика по теме путешествия (Travelling): self-catering, brochure, resort, jetlag, destination, stopover, adventure holiday, abroad, souvenir Части речи (Parts of speech and word formation): dishonest, popularity, unattractive Конструкции с prefer, would rather, had better: You'd better call them before it's too late. Коммуникативные игры, работа в парах и группах
11	Lab report Лабораторный отчёт	18	<ul style="list-style-type: none"> Лексика по теме наука и технологии (Science and technology): invention, discovery, theory, laboratory, experiment, research, a memory stick, software Сослагательное наклонение 0, 1, 2 типа (Conditionals zero, first, second): If I were you, I would join the group. If the weather is fine we will go to the beach. Коммуникативные игры, работа в парах и группах
12	Let me entertain you Дай мне развеселить тебя	12	<ul style="list-style-type: none"> Лексика по теме развлечения (Entertainment): music videos, entertaining, hit, amusing, hilarious, cast, script, leisure time Части речи (Parts of speech, prefixes) un-, dis-, in-: unfriendly, disconnect, informal Модальные глаголы can, could, have to, must, be able to, may, might, should, ought to, would: I should go to the dentist. It might rain today. Коммуникативные игры, работа в парах и группах
13	The learning curve Кривая	12	<ul style="list-style-type: none"> Лексика по теме образование (Education): suspend, play truant, lesson, break up, prefect, term, expel, subject

	обучения		<ul style="list-style-type: none"> • Фразовые глаголы с "over" (Phrasal verbs): run over, get over, come over, take over, turn over • Придаточные предложения (Relative clauses): She was wearing a dress I gave her. They live in a town where they were born. • Конструкция глагол+предлог (Verb patterns): Everyone complains about this problem. • Коммуникативные игры, работа в парах и группах
14	Fighting Fit Борьба за здоровый образ жизни	12	<ul style="list-style-type: none"> • Лексика по теме медицина (Medicine and health): prescription, diagnosis, allergy, cure, symptom, surgery, GP, injection • Фразы с глаголами do, make (Collocations with "do" and "make") • Придаточные предложения (Result clauses) so, such, too, enough: Many people take up sport so as to keep fit. • Коммуникативные игры, работа в парах и группах
15	Art attack Художественное нашествие	12	<ul style="list-style-type: none"> • Лексика по теме Искусство (Art and artists): frame, brush, statue, sculptor, composer, image, colorful, outline, picture • Суффиксы (Suffixes) -ous, -ful, -less, -al, -able, -ive • Каузативная форма (The causative): I have had my hair cut. • Коммуникативные игры, работа в парах и группах
16	Game, set and match Безоговорочная победа	15	<ul style="list-style-type: none"> • Лексика по теме спорт (Sport): umpire, spectator, trainers, defeat, individual, trainer, referee, team, medal, victory, basketball, rugby, cricket, volleyball, tennis, squash, hockey, badminton • Фразовые глаголы (Phrasal verbs): turn into, put through, take after, bring forward, get away with, look into, look after • Условные предложения с wish, if only (Unreal past): If only I had more free time. I wish I exercised more. • Коммуникативные игры, работа в парах и группах
17	Up in smoke Уничтожены огнем	9	<ul style="list-style-type: none"> • Лексика по теме природа (Nature): survive, extinct, green, countryside, litter, endangered, fumes, pollution, farmland, friendly, lover, bank, bin, acid • Выражения для написания формального письма (Phrases for writing a formal letter/email): Thank you for agreeing to..., I am writing to..., We would like the interview to take place... • Будущее совершенное время и будущее совершенное продолженное (Future Perfect Simple and Future Continuous): We won't have finished it until the next day. I will have be gone by 3 o'clock. • Коммуникативные игры, работа в парах и группах
18	On the run В бегах	15	<ul style="list-style-type: none"> • Лексика по теме преступление (Crime): shoplifting, murder, assault, robbery, blackmail, arson, accuse of, charge with, suspect of, apologise for, get away with, let off with, sentence, blame

			<ul style="list-style-type: none"> Условные предложения третьего типа (Third Conditionals): I would have escaped if I had had a faster car. Коммуникативные игры, работа в парах и группах
19	Final Test Финальное тестирование	6	<ul style="list-style-type: none"> Проверка полученных знаний в письменной форме – тест. Проверка полученных знаний в устной форме – вопросы-ответы.
	ИТОГО:	216	

11.5. Учебно-тематический план курса «Старшая школа»

(5-ый год обучения – Старшая школа 5)

<i>№</i>	<i>Название темы</i>	<i>Количество часов</i>	<i>Теория</i>	<i>Практика</i>
1	<i>Супер мозг Super brain</i>	3	1	2
2	<i>Разум над материей Mind over matter</i>	3	1	2
3	<i>Мозговой штурм Brainstorming</i>	3	1	2
4	<i>Места и спорт Places and sports</i>	6	2	4
5	<i>Взаимоотношения Relationships</i>	15	5	10
6	<i>Путешествие Travelling</i>	15	5	10
7	<i>Технология Technology</i>	15	5	10
8	<i>Деньги Money</i>	15	5	10
9	<i>Досуг Leisure</i>	15	5	10
10	<i>Природа Nature</i>	18	6	12
11	<i>Спорт Sport</i>	24	10	14
12	<i>Коммуникация Communication</i>	18	6	12
13	<i>Работа Work</i>	15	5	10
14	<i>Здоровье Health</i>	15	5	10
15	<i>Обучение Learning</i>	15	5	10
16	<i>Закон The Law</i>	12	4	8
17	<i>Final test Финальное тестирование</i>	6	0	6
	ИТОГО:	216	72	144

Содержание курса «Старшая школа»

(5-ый год обучения – Старшая школа 5)

№	Название темы	К-во часов	Содержание
1	Супер мозг Super brain	3	<ul style="list-style-type: none"> • Лексика по теме супер мозг (Super brain): make up your mind, be in two minds, be out of your mind, keep in mind, speak your mind • Настоящие и прошедшие времена (Present and Past Simple, Present and Past Continuous, Present Perfect): He goes to school every day. He went to school yesterday. • Коммуникативные игры, работа в парах и группах
2	Разум над материей Mind over matter	3	<ul style="list-style-type: none"> • Лексика по теме разум над материей (Mind over matter): talking about people's problems, health and medicine, feelings • Пассивный залог (Passive voice): This car was bought in Germany. This car is produced in Japan. • Коммуникативные игры, работа в парах и группах
3	Мозговой шторм Brainstorming	3	<ul style="list-style-type: none"> • Лексика по теме мозговой шторм (Brainstorming): time to relax, take your time, on time, waste your time, time off • Косвенная речь (Reported speech): He said that he had read this book. She asked what my favorite food is. • Коммуникативные игры, работа в парах и группах
4	Места и спорт Places and sports	6	<ul style="list-style-type: none"> • Лексика по теме Места и спорт (Places and sports): baseball, bat, gloves, boxing, cycling, net, basket, stadium, swimming pool, track • Придаточные определительные предложения (Relative clause): They live in a town where they were born. • Коммуникативные игры, работа в парах и группах
5	Взаимоотношения Relationships	15	<ul style="list-style-type: none"> • Лексика по теме взаимоотношения (Relationships): anger, annoy, argument, criticism, demand, hurtful, traumatic, bearable, miserable, impulsive • Фразовые глаголы: bring up, grow up, let down, look after, put up with, take after
			<ul style="list-style-type: none"> • Настоящее простое и прошедшее простое время (Present simple / Past simple / Stative verbs): He goes to school every day. He went to school yesterday. • Порядок слов, словообразование (Word order and formation, adding prefixes or suffixes) • Коммуникативные игры, работа в парах и группах

6	Путешествие Travelling	15	<ul style="list-style-type: none"> Лексика по теме Путешествие (Travelling): apprentice, ultimate, saddle, itching to, crackling, isolation, swear Фразовые глаголы (Phrasal verbs): see off, take off, speed up Конструкции so, such, too, enough, much/many, used to, would, be/get used to: The book was so interesting that I couldn't put it down. Коммуникативные игры, работа в парах и группах
7	Технология Technology	15	<ul style="list-style-type: none"> Лексика по теме технология (Technology): gaming, domestic appliances, device, take pride in, robust, handy Фразовые глаголы (Phrasal verbs): break down, come on, come up with, cut off Будущие времена (Future tenses) will/shall, be going to, present simple, present continuous: He will fly to Spain. He is going to fly to Spain. The plane flies to Spain at 5.30 on Mondays. Коммуникативные игры, работа в парах и группах
8	Деньги Money	15	<ul style="list-style-type: none"> Лексика по теме Деньги (Money): wealthy, well off, afford, badly off, poverty Написание эссе (Essay): on the one hand, on the other hand, for this reason, as a result, therefore, thus, some people say (that), according to Условные предложения 0, 1, 2 типа (Conditionals): If the weather is fine. we will go for a walk. Количественные наречия (Quantifiers) - much/many, few/a few, a lot of/lots of, little/a little: How many pets have you got? I have got a little money. Коммуникативные игры, работа в парах и группах
9	Досуг Leisure	15	<ul style="list-style-type: none"> Лексика по теме: Досуг (Leisure): notion, obstacles, steep, diving board, rubber ring, rapid, antidote, berserk, bonding, exasperated, hamper, outlawed Написание формального письма (Formal letter / email): I'm writing with regard to... I look forward to... Yours sincerely... Thank you for considering ... Сравнительная и превосходная степени прилагательных (Comparatives, Superlative): Good – better – the best, big – bigger – the biggest Коммуникативные игры, работа в парах и группах
10	Природа Nature	18	<ul style="list-style-type: none"> Лексика по теме: Природа (Nature): trickle, dams, reservoirs, conservation, evaporation, leaks, rural, smog, urban, nature reserve, fossil fuels
			<ul style="list-style-type: none"> Модальные глаголы (Modal verbs - ability, permission, advice/criticism, obligation): You shouldn't have done it. You have to wear a school uniform. Конструкции ing - form, Infinitive, I'd rather, had better: Reading is the best entertainment. Коммуникативные игры, работа в парах и группах

11	Спорт Sport	24	<ul style="list-style-type: none"> • Лексика по теме: Спорт (Sport): referee, coach, opponent, runner-up, competitor, umpire,) Фразовые глаголы (Phrasal verbs): take on, put off, join in, drop • Порядок слов, словообразование (Word order and formation) • Конструкция Verb + preposition: He insisted on meeting. She apologize for late arrival. • Коммуникативные игры, работа в парах и группах
12	Коммуникация Communication	18	<ul style="list-style-type: none"> • Лексика по теме: Коммуникация (Communication): annoying, convenient, easy to use, file sharing, instant, uploading, slump, exceed • Косвенная речь (Reported speech): He said that he had read this book. She asked what my favorite food is. • Повторение времен Present simple/continuous, Present perfect/past simple, Present perfect/past continuous, past perfect continuous • Коммуникативные игры, работа в парах и группах
13	Работа Work	15	<ul style="list-style-type: none"> • Лексика по теме: Работа (Work): part-time job, babysitting, badly paid, earn, gain experience, mowing lawns / cutting grass, stacking shelves • Придаточные предложения (Relative clause) с союзами who, which, when, where, that: They live in a town where they were born. • Каузативная форма (The causative form) - have/get + object + past participle+ (by/with): He has his car fixed by mechanic. I have my hair cut. • Коммуникативные игры, работа в парах и группах
14	Здоровье Health	15	<ul style="list-style-type: none"> • Лексика по теме Здоровье (Health): emergency, panic, fractures, bleeding, unconscious, beaming, suppress, run out, go beyond, hesitate, sobering • Условные предложения: (Conditionals) Third, mixed and inverted • Дополнения (Direct and indirect objects): The nurse handed ME some tablets. I was handed some tablets by the nurse. • Коммуникативные игры, работа в парах и группах
15	Обучение Learning	15	<ul style="list-style-type: none"> • Лексика по теме Обучение (Learning): climbing frame, distraction, excelled, show off, moral upbringing, fend for myself, posted abroad • Конструкции: Unreal past Second conditional Suppose, Imagine and What if...? Would rather + you/he/she...

			<ul style="list-style-type: none"> • Коммуникативные игры, работа в парах и группах
16	Закон The Law	12	<ul style="list-style-type: none"> • Лексика по теме: Закон (The Law): acceptable, desensitize, fiction, thriller, violence, whodunit, re-enact, coincidence, reflected, misleading, repercussions • Причастия (Present participles and Past participles): The reading boy didn't pay any attention to the teacher's words. Published in 1900, the story was adapted into a film in 1939. • Коммуникативные игры, работа в парах и группах
17	Final Test Финальное тестирование	4	<ul style="list-style-type: none"> • Проверка полученных знаний в письменной форме – тест. • Проверка полученных знаний в устной форме – вопросы-ответы.
	ИТОГО:	216	

По завершению обучения на определенных уровнях курса «Старшая школа» учащиеся достигают следующих уровней по общеевропейской шкале языковой компетенции:

- 1 год обучения – Старшая школа 1 – A1
- 2 год обучения – Старшая школа 2 – A2
- 3 год обучения – Старшая школа 3 – A2/B1
- 4 год обучения – Старшая школа 4 – B1
- 5 год обучения – Старшая школа 5 – B2

12. Формы аттестации

Формой подведения итогов реализации программы выступает текущее, входное, промежуточное и финальное тестирование в форме проверки диагностических заданий.

Контроль знаний, умений и навыков:

В целях оценки показателей знаний, умений и навыков обучающихся в соответствии с требованиями определенного уровня, обеспечения «обратной связи» с программой в части ее реализации и оптимизации процесса обучения проводятся текущий, входной, промежуточный и финальный контроль знаний.

Виды текущего контроля:

- Наблюдение
- Устный ответ на поставленный вопрос
- Ролевая игра
- Тест после каждого раздела учебника.

Входной контроль знаний проводится на второй неделе обучения, с целью выяснения соответствия уровня владения языком учащимися и предложенной программы.

Промежуточный контроль проводится в форме тестирования по завершению половины учебного плана.

Итоговая аттестация проводится в форме финального тестирования по

завершению всех разделов учебника. Цель – установить уровень знаний учащихся с учетом прогнозируемых результатов обучения и требований к результатам освоения образовательной программы.

Система оценивания:

95-100% - высокий уровень (максимальный)

80-94% - повышенный уровень (программный)

75-79% - средний уровень (базовый)

60-74% - необходимый уровень (ниже среднего)

1-59%- необходимый уровень не достигнут

Критерии оценки итогового тестирования по программе:

Процент результативности (правильных ответов)	Качественная оценка индивидуальных образовательных достижений	
	Балл (оценка)	Вербальный аналог
85-100%	5	отлично
75-79%	4	хорошо
60-74%	3	удовлетворительно
0-59%	2	неудовлетворительно

13. Оценочные материалы

Примерный вариант входного теста (Entry Test):

VOCABULARY

1. Complete with the following words.

arrive	excited	exciting
ordered	tidied up	

Lisa is having a party on Saturday. She's (1) _____ about it because all her friends are coming. She has (2) _____ all the food and (3) _____ her house. The party starts at 2pm, but some friends may (4) _____ later. She thinks the party will be very (5) _____.

2. Complete the sentences using both words.

amazed	amazing
--------	---------

We all thought the party was (1) _____. The organisers were (2) _____ that so many people came.

interested	interesting
------------	-------------

That book about jazz looks (3) _____. Are you (4) _____ in music?

confused	confusing
----------	-----------

These directions are quite (5) _____. Are you (6) _____ too?

frightened	frightening
------------	-------------

Your ghost costume is really (7) _____. Don't go into my little sister's bedroom like that or she'll be (8) _____.

3. Complete each sentence with one word.

- 1 If my parents bought me a new bike, I would go c_____ at the weekend.
- 2 You'll get f_____ if you take up a new sport.
- 3 How do you s_____ points in this game?
- 4 He played four matches against four different players and b_____ them all!
- 5 The children often go h_____ -r_____ on their grandparents' farm.
- 6 We've played a lot of games this summer, but the f_____ is on Saturday.
- 7 Linda goes r_____ on the beach every morning before work.

4. Match the words with their definitions.

- 1 above _____
- 2 get somewhere _____
- 3 opposite _____
- 4 get someone to do something _____
- 5 wrong _____
- 6 in time _____
- 7 main _____
- 8 right _____

- a arrive
- b most important
- c facing
- d persuade
- e not correct
- f directly
- g on top of
- h not late

5. Complete with the following words. You must use the verbs more than once.

go	do	play
----	----	------

- 1 We _____ judo every Saturday afternoon.
- 2 Did you _____ badminton last week?
- 3 Harry and his family _____ skiing every winter.
- 4 I'd love to _____ horse-riding one day.
- 5 If it's sunny tomorrow, we'll _____ baseball in the park.
- 6 My sisters _____ gymnastics at school every Wednesday.

6. Complete each short dialogue with one word in each gap.

Fran: Are you going to (1) _____ the bus to work?

Kaitlin: No, it's a lovely day. I'll go on foot.

Clive: I'm on the bridge. Where's your house?

Sheila: Keep walking. My house is (2) _____ to the post office.

Ian: I'll meet you outside the theatre.

Carl: OK. I'll text you when I (3) _____ to Maple Street.

Brittany: Did you (4) _____ a good time at the party?

Toby: No, not really. I only stayed for an hour.

Hans: Hey Fritz. Do you want to come to a concert with me?

Fritz: I can't. I've got to (5) _____ my homework.

Paul: Is this where we're meeting, Eva?

Ivan: No, I think we're in the (6) _____ place.

GRAMMAR

1. Correct the words in italics.

_____/40

- 1 *Has* you ever tried Italian food? _____
- 2 I've *hear* about school proms – they have them in the USA. _____
- 3 Has David found the CDs with the party music *just*? _____
- 4 Help! The cat has *knock* the drinks on the floor! _____
- 5 We *have* put up the decorations yet. _____
- 6 I *never been* interested in dressing up. _____
- 7 Carl and I *has* arranged everything for the surprise party. _____

2. Write the verbs in the correct present or past simple passive form.

- 1 This game _____ (**call**) table tennis.
- 2 The Rubik's Cube _____ (**not invent**) in America.
- 3 Washing machines _____ (**not use**) for washing glasses and plates!

4 The caves _____ (**discover**) by some children on a school trip.

5 All the food I eat _____ (**cook**) by my mother.

6 _____ (**the Louvre/build**) in 1899?

7 _____ (**postcards/sell**) at this art gallery?

3. Rewrite the sentences in the passive.

1 Tom discovered a great café in the city centre.

2 They use calculators in class.

3 Did they discover the coins here?

4 They built two office blocks in 1978.

5 Amerigo Vespucci didn't visit Australia.

6 Who designed the White House?

7 That shop doesn't sell MP3 players.

8 Did they invent DVDs in China?

4. Write the verbs in the correct form.

1 Would you take up a sport if you _____ (**have**) more time?

2 If you _____ (**drop**) the ball, you lose a point.

3 If John _____ (**not miss**) the ball, we would have won the match.

4 Our team _____ (**not win**) if they don't try harder.

5 _____ (**you/come**) with me if I go to the gym?

6 You _____ (**get**) fit if you started playing squash.

5. Correct the words in italics.

1 I would play badminton if I *would know* the rules. _____

2 Would you go cycling if I *buy* you a bike? _____

3 If you *will drink* a lot of water, you feel healthier. _____

- 4 Our team will win the match if they *will* score one more goal! _____
- 5 If I went to the USA, I *love* to go to a baseball match. _____
- 6 If you *would be* late for training, you lose your place on the team. _____

6. Write the words in the correct order.

1 fit / get / exercise, / you / If / you

2 will / vegetables, / healthier / eat / you / If / be / you

3 tennis, / you / need / If / you / a racket / to play / want / will

4 I / running / I / every morning / If / had time, / would go

5 to the match, / it / you / love / will / come / If / you

6 he / will / wants / a bike / If / to go cycling, / need / he

_____/40

READING

1. Read the text and write 'R' for Right, 'W' for Wrong or 'DS' for Doesn't Say.

Can your sporting dreams come true? We asked some students this question, 'What kind of sports star would you be if you were talented in sport?'

1 Playing with a team

Ryan said, 'If I was taller, I would be a basketball star. I love the game because it's a fast, exciting sport. Of course the best teams are in the USA, so I would love to go there and play. If I went there, I would meet all the top basketball players! That's my dream! I would love to play with the top names in the sport. Basketball is all about team work – that's what's really important.'

2 In the water

Jessica wrote, 'I would love to be a great swimmer. Swimming is a terrific sport because you spend most of your time in a pool. It's a great way to exercise and I love swimming. For me it's the perfect sport. Last year I took part in the UK Schools Swimming Competition and I won second place! I go swimming two times a week, but if I had more time, I would go every day! Mum says if I don't get good marks at school, I'll have to stop swimming. That's why I'm careful to do my school work as well as my swimming training. If I have time next summer, I'll join the water polo team. It looks like great fun.'

3 A winter sport

Brian answered, 'If I could be a sports star, I'd be a top skier. Skiing is great because you do it on the snow and you go really fast. Of course it's quite an expensive sport because you have to buy a lot of equipment and you have to travel a lot too. I've only been skiing once, but I loved it. If my parents had more money, they would be able to

pay for skiing lessons.'

4 Playing indoors

Jill said, 'My favourite sport is table tennis. I love to play it at the weekend with my best friend. If I practised every day, I would be the best table tennis player at my school. It's a very fast game and you have to be really quick. Some people think that table tennis is a silly game, but I love it. Another reason I like it, is that it's played indoors. I hate getting cold and wet or hot and tired, so this sport is perfect for me.'

5 Cycling star

Mark told us, 'I took up cycling when I was a kid and I've always enjoyed it. I've ridden in competitions and won a lot of races. In fact, if I win next week's all-England competition, I *will* be a sports star! It's a difficult sport and you have to train hard every day. Would I change my life if I could? Never!'

- 1 Ryan plays for a team in the USA. _____
- 2 Jessica gets top marks at school. _____
- 3 Brian does lots of skiing lessons. _____
- 4 Jill plays table tennis at school. _____
- 5 Mark started cycling when he was a child. _____

2. Read the text and complete the notes about Jessica with one word or number.

Name: Jessica

Sport: (1) _____

Place: Swimming (2) _____

Trains: (3) _____ times a week

UK Schools Swimming Competition: (4) _____ place

Plans: To join the (5) _____ team _____ /10

Track 24 LISTENING

1. Listen and complete the sentences with one word.

- 1 Andrew thinks skateboarding is dangerous but definitely _____.
- 2 Carrie says Andrew _____ hurt himself.
- 3 Andrew says you can wear special _____.
- 4 Andrew says you have to _____ a lot.
- 5 Carrie would only do windsurfing if she had a _____ with her.

2. Listen and circle the correct name.

- 1 He/She would take up windsurfing. *Carrie / Andrew*
- 2 He/She would take up skateboarding. *Carrie / Andrew*
- 3 He/She has seen this sport on TV. *Carrie / Andrew*
- 4 He/She thinks skateboarding is very dangerous. *Carrie / Andrew*
- 5 He/She thinks it's better to be safe. *Carrie / Andrew*

_____ /10

Примерный вариант промежуточного теста (Progress Test):

Reading

1. Look at the sentences about a young teenager named Rafael. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.

1. Rafael lived in a small town when he was very young. _____
 2. His grandmother read to him before he got out of bed. _____
 3. Rafael is a member of two clubs. _____
 4. Rafael is going to go on a school trip. _____
 5. He still hasn't decided what food and drinks to have at his party. _____
- _____/ 10

Rafael - about me

I spent my childhood in a small town in Fiuggi, Italy. I lived in a large house with my parents, my grandparents and my brothers. I had lots of free time before I started school and my favourite thing to do was hear stories. My grandmother read stories to me as soon as I got up in the mornings – usually ghost stories or adventure stories. I remember when she finished a story, I always said, 'Don't stop! Read me another one!'

Two months ago, just before my thirteenth birthday, my dad got a job as a pianist in a famous orchestra and we moved to Rome. Have you ever moved house? At first it's frightening. Now, I've found two friends to hang out with and I've joined the school photography club. I'll never forget Fiuggi, but Rome is a cool place to live.

I've never travelled outside Italy, but I'm going to! Next month, I'm visiting London! Thirty students and Mr Branca, my history teacher, and Ms Tella, my geography teacher, are going and we're all very excited. I'm having a big 'going away' party at the weekend to celebrate. I've already emailed invitations to everyone and organised the music but I haven't thought about what refreshments to have yet. I'm sure it's going to be a fantastic party!

Vocabulary

1. Read the online chat and decide which answer (a, b or c) best fits each gap.

Ivan: Hi, Stacy! Do you know this is the first time I've ever (0) c on line?

Stacy: Really? You'll (1) _____ it – it's great and it's cheaper than (2) _____

a text message. What are you doing this evening?

Ivan: I'm going to a (3) _____ in the town square. Three of my favourite (4) _____ are playing. Do you want to come? I've got two (5) _____.

Stacy: Sure! I love listening to music outdoors – I'm so (6) _____! Oh, have you (7) _____ to Sally this week?

Ivan: No, I thought about calling her today but I haven't had any free (8) _____. Why?

Stacy: Well, I'm (9) _____ that she'll be sad that you didn't invite her.

Ivan: I didn't think about that! I'll call her on her mobile phone this minute and (10) _____ what she's doing later.

Stacy: Yes, I think that's a good idea.

- | | | |
|------------------|---------------|----------------|
| 0. a disappeared | b joined | c chatted |
| 1. a arrive | b enjoy | c order |
| 2. a sending | b checking | c collecting |
| 3. a cinema | b tour | c concert |
| 4. a cyclists | b skaters | c guitarists |
| 5. a tickets | b photographs | c credit cards |
| 6. a excited | b interesting | c frightened |
| 7. a asked | b talked | c laughed |
| 8. a guide | b time | c licence |
| 9. a confused | b amazed | c worried |
| 10. a find out | b get back | c wake up |

_____/ 10

2. Circle the word that doesn't belong.

0. exciting interesting **boring**
1. guitarist footballer violinist
2. chat surf notice
3. snack invitation pizza
4. sun cream refreshments decorations
5. Big Ben experience Trafalgar Square
6. blog text message uniform
7. view trip holiday

_____/ 7

3. 3. Choose the correct words.

0. I **hang** / **spend** out with my friends on Saturdays.
 1. She always gets **up** / **out** at seven o'clock on Monday mornings.
 2. Shall I **ride** / **drive** you to school, Tobias?
 3. We're going to **play** / **do** football in the park this afternoon.
 4. Have you **done** / **had** a shower yet, Dad?
 5. The **trip** / **tour** guide organised our visit to London.
 6. How many **guests** / **members** have you invited to the party?
 7. It's a **science fiction** / **cinema** story about aliens coming to Earth.
- ____/7

Grammar

1. Put the verbs into the correct tense to complete the sentences.

0. Dad *has already finished* (**already/finish**) his breakfast.
 1. They _____ (**never/be**) to Madame Tussauds before.
 2. He will go and buy his train ticket as soon as he _____ (**find**) his credit card.
 3. Our plane _____ (**leave**) at five o'clock this evening.
 4. _____ (**you/notice**) the violinist at the concert last night?
 5. Petros _____ (**always/brush**) his teeth before he goes to school.
 6. What _____ (**you/do**) right now?
 7. Molly _____ (**draw**) a beautiful picture last week.
- ____/7

2. Choose the correct words.

Damian's blog

Hi everyone! This is the first time I (0) **ever wrote** / **have ever written** a blog – it's very exciting!

First, I want (1) **to tell** / **telling** you a little about me. I (2) **live** / **lived** in Dublin with my parents and my sister, Meghan. I've got two main hobbies. I love (3) **playing** / **play** football and I (4) **am liking** / **like** taking photographs. I (5) **joined** / **have joined** the school photography club last week and I really like it. I (6) **already took** / **have already taken** about one hundred pictures. A lot of the pictures are of my dog, Benji. Don't (7) **laughing** / **laugh**! He's very beautiful, but he often (8) **does** / **do** some terrible things! An hour ago, I saw him (9) **taking** / **to take** a pizza off the table and he ate it all! My mum (10) **is going to** / **shall** be very angry because that was our lunch!

She'll put Benji outdoors for the night – she (11) **always puts / always is putting** Benji outdoors when he's bad.

Must go ... my mum (12) **talks / is talking** to me now. I'll be online again when I get back from my football match.

Bye!

___ / 12

3. Complete the text with one word in each gap.

Hi Bjorn!

I am (0) *in* London on a school trip and I (1) _____ having a fantastic time. We arrived here three days (2) _____ and we are staying in a very old hotel. We've (3) _____ visited Buckingham Palace and Trafalgar Square so far today, but we haven't been to the London Eye (4) _____. We are going (5) _____ go there in a minute. I (6) _____ take some photographs and show them to you when I get back home. Oh, the tour guide (7) _____ just told us to get on the bus. Talk soon,
Petra

___ / 7

Writing

1. Put the parts of the email in the right order.

1. _____
2. _____
3. _____
4. _____
5. _____

A I'm going skateboarding with my friends Petros and Chris now. Send me an email soon.

B Do you like living in London? Are there lots of things to do and see there? I'm asking because I'm visiting London next week on a school trip! Shall we have lunch together while I'm there?

C Dear Stephen,

D Bye for now, Maria

E My name is Maria. You've never met me before, but my mother and your mother are sisters. I am twelve years old and my hobbies are surfing the internet and skateboarding. I played in a big match last week and I won. What do you like doing in your free time?

_____ / 10

Примерный вариант финального теста (Final Test):

Section 1

Reading

1 Read the text and for each question choose the correct answer A, B or C.

Judo

If you asked most people what they know about judo, they would probably say it's a Japanese sport that's been around for hundreds of years. Well, they are correct that it's a Japanese sport, but it hasn't been around since ancient times. In fact, it's only been around for one hundred years! Since it was first developed, however, it has become quite popular. It's even played in the Olympic Games today and has been since 1964.

Judo was created in 1882 by a man called Jigoro Kano. Kano developed judo from an older Japanese sport known as jujutsu, which was developed in the 1600s. Kano was a teacher of jujutsu, but he wasn't happy with the way it was played. He decided to create a sport that was more formal than jujutsu. In other words, he wanted players to move with more style and in a kinder way. In fact, the word 'judo' means 'gentle way,' and 'gentle' means 'kind'. He also wanted to create a sport in which a strong player could be beaten by a player who was not very strong. That fact is what makes judo an interesting and popular sport.

The main idea of judo is like this: one player tries to throw another player onto the ground. There are different ways to win. A player can throw the other player on their back. If it is done quickly and with a certain style, then that player scores one point and wins the match. The player can also hold the other player on the ground for twenty-five seconds. The player then scores one point and wins the match. A third way to win is to make the other player 'fall asleep'. It takes a special move that sounds dangerous and scary, but it's actually safe. In judo, you only have to score one point to win a match. It seems easy, doesn't it? In fact, it's very difficult.

Players have got only three to five minutes to score that one point. Each player is trained to stay on their feet. They're also trained on how to fall in the right way. The actions in judo are really like a form of art. It's an interesting sport to play and an amazing sport to watch.

People of all ages play judo today. Because the sport is 'gentle', most players don't get hurt while they're playing it, so it's not a very dangerous sport. However, players get hurt sometimes. You might even break your arm while you're doing judo, so you really must train quite a bit if you don't want to get hurt. In the beginning, students learn how to fall – this can take weeks! And judo is certainly not just a sport for the Japanese anymore. When judo was first played in the 1964 Olympic Games, a Dutch man won the gold medal, the best prize in an Olympic sport.

That's pretty amazing, isn't it?

1 How long has judo been around?

- A since ancient times
- B one hundred years
- C since the 1600s

- 2 In judo, strong players ...
- A always beat other players.
 - B never beat other players.
 - C are sometimes beaten.

- 3 A player can win by holding the other player down ...
- A for twenty-five seconds.
 - B for three minutes.
 - C for five minutes.

- 4 Judo is ...
- A completely safe.
 - B safe, but players can get hurt.
 - C very dangerous.

- 5 Students are first trained on how to ...
- A hit other players.
 - B fall on the ground.
 - C score points.

.... / 10

Section 2

Vocabulary

2 Complete the text with one word in each gap.

We (0) *make* friends with many different people, but at what point do we become close friends? When you first meet someone, you talk (1) _____ different things. You hang (2) _____ together at cafés and at the weekend. You find (3) _____ about each other's likes and dislikes. You may agree (4) _____ your new friend a lot or you may disagree about some things. You may enjoy each other's company even if you don't always agree. Then you start to spend more time together. You (5) _____ homework together or take (6) _____ in the same sports. You may both take (7) _____ a hobby, such as painting or playing the guitar. You have lunch together and pay (8) _____ your friend's meal or drink sometimes. In the end, the people who become close friends are the ones who (9) _____ their best to stay friends. This means if you don't see each other for a while, you get (10) _____ touch with them, even if it's just to say 'Hi'.

.... / 10

3 Write a word from the box in each gap.

casual	chat	genius
impossible	inform	ingredients
interests	main	member
notice	organise	

0 Do you chat with anyone online?

- 1 Robert is a _____ of a tennis club.
- 2 It's _____ to be the best at everything all the time.
- 3 Julia wore _____ clothes to the party.
- 4 Can you help me _____ the wedding?
- 5 She didn't _____ the man standing next to her.
- 6 Michael is a(n) _____ at maths and science.
- 7 Weather programmes _____ us about the weather.
- 8 This meal is very tasty. What are the _____?
- 9 Don't go through the side doors. Use the _____ entrance.
- 10 Nicole's _____ are reading, cycling and shopping.

.... / 10

4 Read the article and decide which answer (a, b or c) best fits each gap.

Some say travelling is the (0) a hobby a person can have. Of course, it takes (1) _____ money to do it. So where would you go if you (2) _____ all the money in the world? If you (3) _____ ten people this question, you will get ten different answers. Some people are (4) _____ in warm places for holidays. They only want (5) _____ skies and nice temperatures. Others (6) _____ places to meet new people. Perhaps they want to go to China to meet (7) _____ Chinese. Of course, there are (8) _____ places in the world that are perfect for a holiday. Just (9) _____ take a look in any bookshop. There are hundreds of (10) _____ books to choose from. Wherever you go, remember to stay safe, and have fun!

- | | | |
|--------------|--------------|---------------|
| 0 a greatest | b greater | c great |
| 1 a the | b a | c – |
| 2 a have | b has | c had |
| 3 a asked | b ask | c are asking |
| 4 a interest | b interested | c interesting |
| 5 a cloudy | b rainy | c sunny |
| 6 a relax | b stay | c visit |
| 7 a – | b a | c the |
| 8 a many | b much | c lots |
| 9 a quick | b quickest | c quickly |
| 10 a guided | b guide | c tour |

.... / 10

5 Complete the text with one word in each gap.

People (0) who have got a big wardrobe and lots (1) _____ clothes in it must love shopping. Shopping (2) _____ great fun, even if you don't buy anything. Most people can go shopping (3) _____ hours and hours. Maybe you just like to try (4) _____ clothes to see what they look like. Or maybe you like to go to shops (5) _____ have got fancy or weird clothes and dress (6) _____ in them to have a laugh. Whatever you do, shopping can be a great way to spend time with friends (7) _____ the weekend or after school. Of course, it's a terrific feeling (8) _____ we actually buy new clothes. And, every year we see clothes in the shops that are (9) _____ fashionable than the ones we saw last year. With shopping, it seems like the fun goes on forever, (10) _____ it?

.... / 10

Section 3

Grammar

6 Choose the correct words.

- 0 The milk **isn't / aren't** cold. Put it in the fridge.
- 1 Henry decided **walking / to walk** to school today.
- 2 That's the restaurant **when / where** we ate pizza together.
- 3 Carol bought a **lovely long red / long lovely red** dress.
- 4 Those are **the most / more** beautiful shoes I've ever seen!
- 5 You sent the invitations, **didn't / sent** you?
- 6 That's the boy **who / whose** calculator I used yesterday.
- 7 We've lived here **since / for** ten years.
- 8 If you **see / will see** Henry, tell him I said 'Hi'.
- 9 I'm the **worst / worse** singer in my family!
- 10 Please carry these glasses **careful / carefully**.

.... / 10

7 Put the verbs into the correct tense to complete the sentences. 0

We were playing (play) football when it started to rain.

- 1 Sarah _____ (check) her emails at the moment.
- 2 Paul _____ (bring) music to the party last night.
- 3 It _____ (snow) when Dana left the house.
- 4 _____ (you/send) all the invitations yet?
- 5 Your bag looks very heavy. I _____ (help) you carry it.
- 6 What time _____ (you/get) up in the mornings?
- 7 I was cycling to Clare's house when I _____ (meet) her walking to my house!
- 8 Phoebe _____ (not/like) science fiction films. She thinks they're boring.
- 9 _____ (you/ever/fly) in a plane?
- 10 Angie _____ (teach) herself to ride a bike when she was just five years old!

.... / 10

8 Rewrite the sentences using the word given. 0

Do you know how to play basketball?

can

Can you play basketball?

1 It's a good idea to read English for an hour every day.

should

You _____ for an hour every day.

2 It's possible that we will wear uniforms next year.

may

We _____ next year.

3 This is the first time I've been to London.

never

I _____ to London before.

4 You are not allowed to chew gum in class.

mustn't

You _____ gum in class.

5 What time is the film, Fiona?

start

What time _____, Fiona?

6 Annie, is your homework finished?

have

Annie, _____ your homework yet?

7 The children must go to bed early.

have to

The children _____ to bed early.

8 Please give me a glass of water.

could

_____ a glass of water, please.

9 We're thinking of going to Greece this summer.

might

We _____ to Greece this summer.

10 We're visiting Madame Tussauds tomorrow – here are the tickets.

going

We _____ Madame Tussauds tomorrow – here are the tickets.

.... / 10

9 Rewrite the sentences in the passive. 0 A

clever boy programmed the computer.

The computer was programmed by a clever boy.

1 They invented table tennis in the 1880s.

2 Did your baby brother destroy your mobile?

3 They call this bridge Tower Bridge.

4 We often use calculators in school.

5 They built the pyramids over 4,000 years ago.

6 They make these MP3 players in China.

7 Where did you take this photo?

8 Freddie broke the plates.

9 Gustave Eiffel designed the Eiffel Tower.

10 Mum feeds the dog every day.

.... / 10

Section 4

Writing

10 Do ONE of the following tasks:

1 Your friend has moved to a new school and isn't happy there. Write a letter to your friend giving advice on how to make things better.

Write between 50 and 100 words.

2 You want to visit a friend in Manchester for the weekend and you would like to organise the trip. Look at the notes below, then write a letter to your friend using the information in the notes to organise the trip.

My trip to Ben's house

- *leave London: morning of 4th April*
- *travel time to Manchester: 2 ½ hours by train*
- *meet at: train station*
- *Saturday during the day: go to cinema*
- *Saturday evening: dinner at Joe's Pizza*
- *Sunday during the day: visit museum*
- *Sunday evening: leave for home*

Write between 50 and 100 words.

.... / 10

Section 5

Listen to Miriam talking to her mother about a new restaurant. For questions 11–15, tick (✓) A, B or C. You will hear the conversation twice.

Example:

- 0 Miriam went to the restaurant
 A yesterday afternoon. ___
 B last week. ___
 C last night. ✓ ___

- 1 Miriam found out about the restaurant from
 A a text message. ___
 B a website. ___
 C an advert. ___

- 2 The restaurant was close to
 A the town hall. ___
 B the shopping centre. ___
 C a car park. ___

- 3 The restaurant food was
 A all sugar free. ___
 B absolutely great. ___
 C made with fresh ingredients. ___

- 4 Who paid for the girls' meal?
 A Miriam. ___
 B a waiter. ___
 C Claudia. ___

- 5 The girls left the restaurant at
 A 11pm. ___
 B 12pm. ___
 C 9pm. ___

.../5

Speaking Test

Look at the recipe and answer the questions.

Spaghetti with Tomato Sauce

1kg tomatoes (fresh)
2 green peppers (not frozen)
1 onion
a little oil for frying
a little salt
lots of cheese
1 packet spaghetti

Cut the tomatoes, peppers and onions into small pieces. Fry the onions and peppers in the oil. Add the tomatoes and salt. Cook for thirty minutes. Cook the spaghetti in lots of water. Put the sauce on the spaghetti and add the cheese.

1. What dish is the recipe for?
2. What ingredients do you need?
3. Which ones are fresh?
4. Which ingredients will you cut into pieces?
5. Why do you need the oil?
6. When will you add the cheese?

Answer questions

7. Is fashion important to you? Why/Why not?
8. What's your favourite item of clothing? Describe it.
9. What's better, that clothes fit or that they are trendy?
10. What's your favourite sport?
11. How many times do you train every week?
12. Are you on a team or in a club?
13. What's your favourite food?
14. Do you like going to restaurants? Why/Why not?
15. Do you like cooking? Why/Why not?

Think about the last time you made plans to do something and answer the questions.

16. What did you do?
17. Who did you go with?
18. Where did you meet?
19. What day did you meet?
20. What time did you meet?

___/20

14. Методическое обеспечение

№ п/п	Навыки	Методы обучения	Формы занятий	Комплекс средств обучения
1	Аудирование (слушание)	<p>Словесные рассказ, объяснение, беседа, дискуссия</p> <p>наглядные иллюстрации, демонстрации</p> <p>практические упражнения, практические работы, игры</p>	<p>учебное занятие, игра, дискуссия, проектная работа</p>	<p>компьютер, карточки, учебник, рабочая тетрадь</p>
2	Чтение	<p>словесные объяснение, беседа, опрос, дискуссия, наглядные демонстрации</p> <p>практические упражнения, практические работы, игры</p>	<p>учебное занятие, игра, проектная работа</p>	<p>карточки, учебник, рабочая тетрадь</p>
3	Говорение	<p>словесные рассказ, объяснение, беседа, дискуссия</p> <p>наглядные иллюстрации, демонстрации</p> <p>практические упражнения, практические работы, игры</p>	<p>учебное занятие, игра, дискуссия, проектная работа</p>	<p>компьютер, карточки, учебник, рабочая тетрадь и др.</p>
4	Письмо	<p>словесные объяснение, беседа, дискуссия</p> <p>наглядные иллюстрации, демонстрации</p> <p>практические упражнения, практические работы, игры</p>	<p>учебное занятие, игра, дискуссия, проектная работа</p>	<p>карточки, учебник, рабочая тетрадь</p>

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